Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**LOYOLA ACADEMY DEGREE AND PG COLLEGE**
Name of the head of the Institution	**Dr P Anthony SJ**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04027862363**
Mobile no.	**9441420119**
Registered Email	**lacademyinformation@yahoo.in**
Alternate Email	**pvrs_prasad@yahoo.co.in**
Address	**Alwal**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500010**
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**15-Nov-1991**
Type of Institution	**Co-education**

Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	P V R S Prasad
Phone no/Alternate Phone no.	04027860077
Mobile no.	9849909036
Registered Email	pvrs_prasad@yahoo.co.in
Alternate Email	lacademyinformation@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2018/06/AQAR-2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2017/08/2017-18-LOYOLA-DEG-FINAL-Handbook-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A		2005	21-Sep-2005	20-Sep-2010

6. Date of Establishment of IQAC	12-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Staff Orientation program	08-Jun-2017 1	138

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P Thirupathi	Minor Research Project	UGC	2017 2	147500

9. Whether composition of IQAC as per latest NAAC guidelines: — No

Upload latest notification of formation of IQAC — **No Files Uploaded !!!**

10. Number of IQAC meetings held during the year : — 5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website — Yes

Upload the minutes of meeting and action taken report — View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? — No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted staff orientation program Conduct Student Orientation Program Completed internal audit and external audit Participated in NIFR rating Three faculty have obtained Ph.D degree in 2017

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct Staff orientation Program	Conducted Staff Orientation Program

14. Whether AQAR was placed before statutory body ? — Yes

Name of Statutory Body	Meeting Date
Loyola Academy Governing Body	16-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — No

16. Whether institutional data submitted to AISHE: — Yes

Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is a very important tool developed in Java Language with user friendly features which are unique to our institute to support all activities held in our college by capturing, processing, storing and retrieving data on a day.Currently most of functions/activities of our organization are carried out or assisted with the increasing use and application of computers in either local or wide area network with several layers of staff and students in our college.There are six modules in our ERP which deal with admission, academic affairs, accounting, workforce, purchase and examination . (i) Admission The first level admission is done through the purchase of application online through a selection of a course/s from anywhere in the world. The Application form is filled in online, which is saved in our server. The second stage is a written test, followed by interview. There is a demand of 1is to 3 for our admission in general.(ii) Academic This module helps the students and staff at various levels, beginning from timetable allotment, internal valuation, to attendance entry. This helps the students to verify their attendance daily, and check out their internal marks. In a word it is a open.(iii) Accounting The fee is declared in the ERP for all the students from the office, students either pay through online or through Challan directly into the bank. All the fees are declared throughthe ERP only. There are no hidden fees and each student can see what one has paid and what is due at any time of the day. (iv) Workforce All the data of the staff is available in this module for the management to monitor. The salaries are paid through this module, which also keeps the record of Leaves availed, bank details,

salary details of each and every staff.(v) Examination The strength of our college is our Examination system, which is ultimately supported by our ERP, beginning from registration for the examination, hall ticket generation, room allotment, staff allotment, dummy number generation in in order to keep things unidentified by the valuator, to award list, entry of evaluation is done by two operators who are not known to each other.If there is any discrepancy of entry, then the third operator enters to protect the right of correct entry of marks. Our ERP system enables us to create various types of marks sheets Semester Mark Sheets, Consolidated Mark Sheets, SGPA and CGPA Grade Sheets, provisional certificates. Each student history of performance is available in the ERP easily.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Date of Revision
BCom	Advertising & Sales Promotion	15/02/2017
BSc	Biotechnology,Chemistry,Genetics	15/02/2017
BCom	General	15/02/2017
BA	Mass Communication	15/02/2017
BSc	Food Technology & Management	15/02/2017
BA	Psychology,English,Journalism	15/02/2017
BSc	Mathematics, Statistics, & Computer Science	15/02/2017
BSc	Multimedia & Animation	15/02/2017
BSc	Chemical Technology	15/02/2017
BSc	Agricultural Science & Rural Development	15/02/2017
BSc	Computer Science & Engineering	15/02/2017
BCom	Honours	15/02/2017
BSc	Electronics Technology	15/02/2017
BSc	Computer Systems &	15/02/2017

	Engineering	
BCom	Computers	15/02/2017
BBA	Business Administration	15/02/2017
BCom	International Accounting and Finance	15/02/2017
BSc	Computer data Science & Analytics Engineering	15/02/2017
MCA	Computer Applications	15/02/2017
MBA	Business Administration	15/02/2017
MSc	Organic Chemistry	15/02/2017
MSc	Biotechnology	15/02/2017
MSc	Food Technology & Management	15/02/2017

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
BSc	15/02/2017	R language 041	15/02/2017
BSc	15/02/2017	Programming in C language 042	15/02/2017
BSc	15/02/2017	Arduino technology 044	15/02/2017
BA	15/02/2017	Chess 032	15/02/2017
BCom	15/02/2017	Tally 045	15/02/2017
BA	15/02/2017	Theater Arts 046	15/02/2017
BA	15/02/2017	IELTS 047	15/02/2017
BA	15/02/2017	Image Management 048	15/02/2017
BA	15/02/2017	French Language 049	15/02/2017
BSc	15/02/2017	Exploring Windows 7 054	15/02/2017
BSc	15/02/2017	Visual Effects 014	15/02/2017
BA	15/02/2017	Emotional Intelligence using NLP 053	15/02/2017
BA	15/02/2017	Communication and Interpersonal Skills Using NLP	15/02/2017
BCom	15/02/2017	Digital Marketing	15/02/2017

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BCom	15/02/2017
BA	15/02/2017
BBA	15/02/2017
MCA	15/02/2017
MBA	15/02/2017
MSc	15/02/2017
BSc	15/02/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Graphic Design		74
EXPLORING WINDOWS 7		51
Visual effects		50
Video Editing		83
Art and Craft		85
Web Designing and Programming		50
MS-Office		78
R Language		70
Arduino Technology		80
Karate		70
Banking		149
Carnatic Music		34
Calligraphy		100
Aptitude Test Training		80
Executive Communications		78
Entrepreneurship		72
Balanced Nutrition, Weight Loss and Disease Management		73
Certified Course in Dance Level - I		78
Image Management		83
French Language		84
Communication Skills		50
Digital Marketing		50
Emotional Intelligence		53

Basket Ball		43
Chess		34
Volleyball		46
Theater Arts		50
Tally		50
Classical Singing		18
IELTS		22
Special English Training		24

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BSc	342
BCom	250
BA	88
BBA	52
MCA	52
MBA	57
MSc	81

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students is collected every semester on curriculum and teachers for the better performance of teacher and curriculum enrichment. The analysis done is shown and discussed with the teacher by correspondent of the college, which helps the teacher to grow and overcome his/her weakness. In adverse condition the teacher is asked to leave the institution. The feedback by students on curriculum is discussed in departmental meetings and wherever the need is felt will be added as an agenda in Board of Studies meeting, in which university subject expert, expert from industry will also express their views on the topic and if it is found worthwhile, and then subsequently taken to academic council meeting and then add to syllabus. Similarly the feedback from employers is also discussed at departmental meeting in presence of members of management and will be incorporated in syllabus via approval in BOS, than by academic council or any alternative way of incorporating in the syllabus even as a certificate course. The feedback form parents are also analyzed and problems which are feasible to be solved are solved at the level of Department, College, and finally at Management levels. Some departments periodically take feedback on students during project work or internship programs and are analyzed and informed to students to perform well.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BSc	500	1740	558
BCom	290	640	323
BA	100	166	93
BBA	50	263	57
MCA	60	61	53
MBA	60	65	60
MSc	108	119	96

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1031	209	120	10	
No data entered !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
130	87	147	49	0	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING SYSTEM IN LOYOLA ACADEMY A WAY OF ACCOMPANYING STUDENTS Loyola Academy has a formal mentoring system in place, which is a learning and development partnership between the faculty and the students, aimed at mentoring and guiding students in Academics, Spiritual Formation, Familial aspects, Intellectual Formation, Emotional Guidance, Social Commitment and Cultural Progression. For every 30-40 students, one faculty counsellor is appointed to guide students on an individual level in academics, co and extracurricular activities and in making informed career choices. For the same purpose, a mentoring book that keeps a track record of the students attendance level, academic record, personal, intellectual, emotional, spiritual and familial goals is maintained for every student. The mentors make notes on areas of concern and comments accordingly. The mentoring system in the college helps in enhancing the subjective well-being of students who comes from diversified backgrounds. Students from dysfunctional families, vernacular and economically-backward backgrounds find solace and peace. The mentors help such students by enabling them to share and confide their problems and insecurities such as relationship failures, low self-esteem, sexual abuse, suicidal tendencies, drug addictions, caste issues... etc. Through the Mentoring system, students who need special attention in academics are also provided remedial classes after the class hours. Exams are conducted from time-to-time to evaluate the progress of the student. Aim To facilitate the transmission of knowledge, social capital and psycho social support from the faculty mentor to the student mentee, through formal and informal modes of communication, during a sustained period of time, so as to enable the mentee to develop their own skills,

strategies and capability. Objectives To bridge the gap between the students mentees and faculty mentors, increase the confidence of mentees, and help them realise, raise and develop their potential. To create an environment in the college, where students can approach teachers for both educational and personal guidance. To help mentees find their areas of interest and assist them in pursing activities in the particular field or area. To enhance the knowledge base of both mentors and mentees alike, through an effective two way communication process. To motivate students for higher studies and entrepreneurship, and to suggest strategies to overcome setbacks and obstacles. Process of Mentoring Regular meetings between the mentors and their mentees, usually on a quarterly basis. Maintenance of a Mentoring Book by the mentor for each individual mentee. The Mentoring Book has sections that have to be updated on a quarterly basis by the mentor after a meeting with the mentee in the following areas of growth academic, intellectual, familial, emotional or spiritual. Outcome The Mentoring System in the college is a conducive developmental environment for students to thrive emotionally and psycho socially. Development of Holistic Personality in Students, through the provision of objective guidance and subjective feedback based on personal experiences. At the end of the three year mentoring process, students have been observed to be more determined and goal oriented than before.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3399	130	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	22	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	B.Bhaskar Rao	Dean	Artist

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	All	Odd	22/11/2017	19/02/2018
BCom	All	Odd	22/11/2017	19/02/2018
BA	All	Odd	22/11/2017	19/02/2018
BBA	All	Odd	22/11/2017	19/02/2018
MCA	All	Odd	12/01/2018	12/02/2018
MBA	All	Odd	12/01/2018	12/02/2018
MSc	All	Odd	12/01/2018	12/02/2018
BSc	All	Even	24/04/2018	16/05/2018
BCom	All	Even	24/04/2018	16/05/2018
BA	All	Even	24/04/2018	16/05/2018
BBA	All	Even	24/04/2018	16/05/2018

MCA	All	Even	30/06/2018	15/09/2018
MBA	All	Even	30/06/2018	15/09/2018
MSc	All	Even	30/06/2018	15/09/2018

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2019/04/PSOsCOs-of-UG-PG
.pdf;https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2019/04/PSOsCOs-of-
UG-PG.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
028	BCom	100	100	100
029	BBA	52	52	100
01	MCA	51	49	96
02	MBA	57	54	94
03	MSc	24	24	100
04	MSc	31	29	93
06	MSc	33	33	100
011	BSc	20	19	95
012	BSc	40	40	100
013	BSc	50	49	98
014	BCom	52	52	100
015	BSc	34	29	85
016	BSc	43	43	100
017	BCom	52	50	96
018	BSc	40	40	100
019	BCom	44	43	98
020	BA	37	37	100
021	BSc	45	45	100
022	BA	48	48	100
024	BSc	41	38	92
027	BSc	28	28	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Name of the teacher getting seed money
No data entered !!!

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No data entered !!!				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	312500	312500

3.2.2 – The institution provides seed money to its teachers for research,

No data entered !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Present day Farming situations- problems, challenges and opportunities	Agricultural Science	20/12/2017
Agricultural exhibition- Krishi Pradarshan	Agricultural Science	23/02/2018
GST	Commerce	13/07/2017
Soft Skills	Commerce	16/02/2018
Collab 2k17	Business Administration	30/11/2017
Math- Origins-2018	Mathematics	06/09/2018
Trabhaksha	Food Tech	26/08/2017
Democracy, Elections and Student Participation	Mass Communication	16/08/2017
Lenzcape	Mass Communication	19/08/2017

The different stages in film production	Mass Communication	07/12/2017
Infocus	Mass Communication	08/12/2017
Integrated International Immersion Conference	Biotechnology	23/02/2018
Emerging Trends in Chemical Technology	Chemical Technology	31/01/2018
INFOCOM 2K18	Commerce	05/01/2018
Melange2k18	Business Administration	25/01/2018

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Loyola Academy	Ravider	Kerala Handloom	Food Manufacturing Unit	Service	01/09/2017
Loyola academy	Rizwan Meghani	Self	We Unique Brand Agency	Service	13/04/2018
Loyola Academy	Ricky Mond	Self	Advertising Agency	Service	01/05/2018
Loyola Academy	Prithvi	Self	Makers Hive	service	01/04/2018

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
M.Sc	"1
B.Com	"1
B.Sc	"1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MCA	3	6.88
International	MBA	2	
International	Food Technology	2	5.14

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	4
Computer Science	30
Electronics Technology	8
Environmental science	1

Mathematics	3
Agricultural science	18
Food Technology	3
Chemical Technology	1
Phychology English Journalism	13
Business Administration	5
Commkerce	47

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No data entered !!!			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Narrative ambiguity and the neo liberal Bildungsroman in Arvind Adig	Swaralipi Nandi	Journal of Narrative Theory	2017	1	Loyola Academy	1
Synthesis, characterization and Antimicrobial activity of series of 2-	Dr. P Thirupathi	Russian Journal of General Chemistry	2018	1	Loyola Academy	1
Amberlyst	Dr P Thirupati	Chemistry Select 3,2018, 1911-1915	2018	0	Loyola Academy	0

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Narrative ambiguity and the neo liberal Bildungsroman in	Swaralipi Nandi	Journal of Narrative Theory	2017	3	1	Loyola Academy

Arvind Adig						
Amberlyst	Dr. P Thirupathi	Chemistry Select 3,2018, 1911-1915	2018	0	0	Loyola Academy
Synthesis, Characterization and Antimicrobial Activity of series of 2-	Dr. P Thirupathi	Russian Journal of General Chemistry vol.88. No.7 pg.No .1488-1494	2018	0	0	Loyola Academy

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	26	0	0
Presented papers	24	15	0	0
Resource persons	0	7	0	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No data entered !!!			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No data entered !!!				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Drug Seminar	NCC LA	10	100
International Yoga Day	NSS LA	10	100
Rally Against Drugs	NCC LA	10	200
Voter	NSS LA	10	200
Swatchh Bharath	NCC LA	10	200
A Rally for Clean Environment	NSS LA	10	100

NCRI Workshop on Disastrous Management	NSS LA	10	100
Awareness Campaign against the evils of suicide by ICRF	NSS LA	10	100
Awareness Campaign on AIDS	NSS LA	10	100
Rural Immersion Program	NSS LA	10	100

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No data entered !!!			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voters Enrolment	NSS LA	Voters Enrolment along with GHMC officials	10	100
Awareness Campaign on AIDS	NSS LA	Awareness Campaign on AIDS	10	100
Haritha Haram	NSS LA	Plantation of Trees	10	100

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
State Level FDP on Research Process, Publications, Evaluation and Challenges in Research	Students	College	1
One Day Seminar on Next Generation Technology Cloud Computing	Students	College	1
Guest Lecture on PC HARDWARE	Students	College	1
Guest Lecture on Design and Analysis of Algorithms	Students	College	1
Guest Lecture on	Students	College	1

Interview Skills					

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Industrial Internship	Elderode Agritech Hyderabad	01/07/2017	01/09/2017	3
Temporary	Project Work	G L S Pharma	01/05/2017	31/05/2017	12
Temporary	Project Work	Syn-Fine Chem	01/05/2017	31/05/2017	4
Temporary	Project Work	Jeedimetla effluent Treatment Plant	01/05/2017	31/05/2017	4
Temporary	Project Work	EspI Industries	01/05/2017	31/05/2017	8
Temporary	Project Work	Biochemical and Synthetic Ltd	01/05/2017	31/05/2017	3
Temporary	Industrial Internship	Ganga Kaveri Seeds Pvt. Ltd., 1406, Babukhan Estate, Bashirbagh, Hyderabad, 500001, Ph No. 040-4434 7222, email. gkaveri	01/07/2017	01/09/2017	4
Temporary	Industrial Internship	Nuziveedu Seeds, Survey No. 69, Kandlakoya, Gundla Pochampally, Medchal, RR Dist, 501 401, Ph. 08418-308888	01/07/2017	01/09/2017	3
Temporary	Industrial internship	Centre for Sustainable Agriculture,	01/07/2017	01/09/2017	3
Temporary	Industrial Internship	Regional Sugarcane	01/07/2017	01/09/2017	3

Temporary	Industrial Internship	Telanagana Seeds Corporation	01/07/2017	01/09/2017	3
Temporary	Industrial Internship	The Dist Cooperative Central Bank Limited	01/07/2017	01/09/2017	1
Temporary	Industrial Internship	Navratna Corp Science	01/07/2017	01/09/2017	3
Temporary	Industrial internship	Center for Agripeneurs Development Society ,Hyderabad	01/07/2017	01/09/2017	3
Temporary	Industrial Internship	Syndicate Farmers Co-o perativeSoci ety,Hyderaba d	01/07/2017	01/09/2017	7
Temporary	Industrial Internship	Om Sai Cotton Ginning	01/07/2017	01/09/2017	6
Temporary	Project Work	Hetro Labs	01/05/2017	31/05/2017	3
Temporary	Project work	Aurobindo Labs	01/05/2017	31/05/2017	2
Temporary	Project Work	Desico Jedimetla	01/05/2017	31/05/2017	2
Temporary	Project Work	Dept of Genetics	01/12/2017	31/03/2018	6
Temporary	On The Job Training	Yella Biotech Foundation	01/05/2018	30/06/2018	4
Temporary	Internship	Caribou Technologies Pvt Ltd	03/01/2018	31/05/2018	1

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4618712	4618712

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (>1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW-GEN LIB	Fully	3.1.4	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45293	10247650	1651	720216	46944	10967866

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	586	12	120	2		40	49	1	
Added	93		10			2	3	1	
Total	679	12	130	2	0	42	52	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mass Communication Studio	www.youtube.com/channel/UCYHDu9lw3FZzm5cPD6k3U4g

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1038067	1038067	3560425	3560425

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Planning and Evaluation committee of Loyola Academy, under the guidance of the Rev Fr S Raju SJ, Rector the college, is responsible for ensuring the physical, academic and support facilities and also for the planning, construction, operation and maintenance of all the facilities. The support facilities include manpower. material and machinery. The responsibilities of the committee are 1 The campus is maintained clean by utilizing the services of supporting staff. 2. Water tanks are periodically cleaned and marked on the tank. 3. Campus greenery is maintained regularly by gardener. 4. The campus is under CCTV surveillance. 5. Daily cleaning and maintenance of wash rooms. 6. Planning and developing campus facilities and playgrounds through integrated programs of renovation, alteration, new constructions and maintenance. 7. Providing support to all Loyola academy campus events and ceremonies. 8. Supporting the energy and environmental initiatives of the college. 9. Maintaining technical equipment. 10. Support for sports activities. 11. Support to library. 12. Monitoring annual maintenance of necessary items.

https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2019/04/Procedures-and-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	352	2478450
Financial Support from Other Sources			
a) National	Government of Telangana State	390	7037000
b)International	Nil		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	01/07/2017	103	IPD
Remedial	01/07/2017	271	Loyola Academy
Language Lab	01/07/2017	1016	Loyola Academu
Bridge Courses	01/07/2017	299	Loyola Academy
Yoga/Meditation	01/07/2017	46	Art of Living
Mentoring	01/07/2017	3168	Loyola Academy

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	ICAR Coaching	19"		8	11
2017	Carrier Counselling	"	52		32
2017	Carrier Counselling	"	52		
2017	Bhavitha-Inspire program-for competitive exam guidance	4"	25	2	20
2017	Interview Skills	"	51		18

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Deliotte, Dr Reddy, MRF, ITC,Wipro,	268	167	Facebook Cognizant/Incnut HGS SiITAI Indias PVt Ltd pkf Sridhar	36	11

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	139	Loyola Academy	All	Osmania University, GITAM University, St Francis College,Loyola Academic	Post Graduation

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	1	TL0102507039

GATE	1	1772050874
GMAT	1	908740549
CAT	2	7180924, 7131671
Any Other	1	156271

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	South-Zone Inter University	21
Sports	12 th South Asian Championship	1
Sports	18 th National Championship	1
Sports	20 th Youth National	2
Sports	25 th Junior National	1
Sports	28 th Senior National	1
Sports	29 th Senior National	1
Sports	30 th Junior National	2
Sports	National	11

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal	National	1		1117160280 43	G.Srihari
2017	Gold Medal	National	1		1117160280 28	Goutham Kumar
2017	Silver Medal	National	1		1111716028 042	Akhila Goud
2017	First Place	National	3		1117895611 116	Aldrin

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Head Boy and the Head Girl are the Torch Bearers of the student council. They act as a liaison between the management and other students of the college. They look into the effective functioning of the student body in organizing and conducting events throughout the year.They make sure every student opinion and interest are put forth and all the necessary requirements are initiated towards better development of the college. Everything that takes place within the student council makes way through the Head Boy and Head Girl.The Head Boy and Head Girl are the student representatives for various statutory bodies functioning in the college. The Fine Arts Secretaries lead the college choir.They select the best singers out of all the students in the college through auditions.Every singing related event is handled by them and their team.The Cultural Secretaries look into the cultural activities of the college mainly dance, drama, etc...They form teams of well trained dancers and

dramatists selected from the entire college.They make sure all the cultural activities take place within time and practice takes place earnestly.The Literary Secretaries are the Master of Ceremonies for most of the events. They select students who are well versed with English and have the talent to entertain the audience and keep them glued.The Documentation Heads make reports and write articles on every event that takes place in the entire college. They document all the important paper works and reports required. They handle the attendance of the council and students while they work for college events.The Hospitality Heads look into the decorations and arrangements that must be done during a college event. They make sure all the necessary refreshments and requirements of the guests are met before an event starts The Media Heads act as a link between the college and the various media organizations. They make sure every event that happens in the college level is reported for the next day The Official Photographers form an important part of the council. Every event must not only be documented in writing but also in pictures. The Official Photographers of the college handle the photography and videography of every event. They make sure all the events are covered and recorded for future purpose. One of the best practices of the college is to conduct Clubs every year. The functioning of these clubs is undertaken by the Club Secretaries who work with Club in-charges to make sure the smooth functioning of the Clubs. They maintain a record of the Clubs and provide important working details regarding the clubs. They organize dates and classes for the clubs along with the management. They also take care of the allotment of students into the club preferred by the students. The Event Coordinators look into the planning and detailing of every event. They prepare schedules and program sheets for all the events. They arrange the hall and look into the necessary requirements of an event like Banner, Sound systems, etc... The creative heads design every event.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

470

5.4.3 – Alumni contribution during the year (in Rupees) :

130000

5.4.4 – Meetings/activities organized by Alumni Association :

Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The mechanism for decentralization and participative management autonomously allow the participants in various functions to work towards the decentralized governance system. The members of faculty are assigned with various curricular , co- curricular and extra-curricular responsibilities such as deans, coordinators for various divisions which include quality assurance, academics, research and development, staff and student welfare, training and placements, extension activities, campus management, associations, sports and games, examination, malpractice and monitoring committee, counseling, finance monitoring, library services, stores, and cultural activities. Similarly

students are also given responsibilities such as class representatives. In the internal quality assurance cell, student representatives as cultural secretaries, fine arts secretaries, literary secretaries, sports secretaries, club secretaries, creative heads, media heads, event coordinators, documentation heads, and discipline heads all work in cohesion with each other to ensure the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	HRM Delegations of responsibility ,some of the key responsibility areas are identified and delegated at different levels Office function, Principal, Vice Principal, Deans, Block in charges, Controller of Examinations for undergraduate programs, Controller of Examinations for post graduate programs, HODs, Club in charges, Librarian, Physical director, NCC station in charge, NCC resident incharge, and Campus supervisor. Academic Council ,All academic matter ,including BOS, functions through the academic Council.Internal Quality Assessment Cell ,IQAC, is a post accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institutions system and work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.Participatory Management,Subcommittees for different functional activities compriseof representatives of teachers, non teaching staff, in office, examination cell, attendance cell, laboratories, and students. They include the involvement of the staff for organizing different Programmes of the college.Staff Orientation Programmes are organized by the college on regular basis.Provident fund ,each member of the staff subscribe to duly constituted

	College Provident Fund in accordance with the statutory rule.Gratuity,College pays Gratuity to the staff members.Performance Recognition,The College gives performance recognition by way of monetary incentives, like, sponsoring registration fees for the faculty members whose paper have been accepted at Seminars and Conferences,including International Conferences by felicitating the retired staff members and recognizing contributing efforts of those, and by felicitating the staff members who have 100 percentage attendance and have 20 years of continuous service, with outstanding performance.
Industry Interaction / Collaboration	Loyola Academy has developed its own state methodology for admitting students in under graduate programs.As soon as the Intermediate Final Year results are declared by The Board of Intermediate Education, Government of Telangana, the college opens its admission cell. Students who come for admission are to register themselves by paying registration fees and an ID and password is generated. Further they have to fill in the application form online and submit a copy to the college office in person with necessary supporting documents. An entrance test is conducted, and its results are displayed on the college student notice board. The qualified candidates are required to attend personal interviews along with the supporting documents. The final list of selected candidates is displayed after that and three days time is given to pay the first year fees. If the candidates fail to the fees, their admission is cancelled. For B.Sc.,Chemical Technology, Post graduation programmes the candidates are allotted by The Government of Telangana by DOST ,Degree online services Telangana, and ICET ,Integrated Common Entrance Test.
Admission of Students	Loyola academy is well integrated with industry in its growth and academic activities. Every academic year, students of both post graduate and under graduate courses have to do either Internship or project work or experience some Industry exposure as a part of partially fulfilling through

requirements for the award of their degree. Loyola Academy has temporary linkages with those industries that allow students to visit the industry. Loyola Academy is an autonomous institution having a liberty of framing its own syllabus under the jurisdiction of Osmania University to which Loyola Academy is affiliated. In the process of framing the syllabus, experts from the industry are invited to the Board of Studies conducted by all under graduate and post graduate departments, The existing syllabus is discussed with them and they are requested to give their suggestions. Every department of Loyola Academy as a part of improving and updating students knowledge, conducts one or two day seminar or workshop or conference or guest lecturers, in which industry experts visit to deliver a talk. Loyola Academy has a memorandum of understanding with National Institute of Rural Development , Rajendra Nagar, Hyderabad, National Small Industrial Corporation, Hyderabad,Association of Chartered Certified Accounts, Tata Consultancy Services, India. Loyola academy is well integrated with industry in its growth and academic activities. Every academic year, students of both post graduate and under graduate courses have to do either Internship or project work or experience some Industry exposure as a part of partially fulfilling through requirements for the award of their degree. Loyola Academy has temporary linkages with those industries that allow students to visit the industry. Loyola Academy is an autonomous institution having a liberty of framing its own syllabus under the jurisdiction of Osmania University to which Loyola Academy is affiliated. In the process of framing the syllabus, experts from the industry are invited to the Board of Studies conducted by all under graduate and post graduate departments, The existing syllabus is discussed with them and they are requested to give their suggestions. Every department of Loyola Academy as a part of improving and updating students knowledge, conducts one or two day seminar or workshop or conference or guest lecturers, in which industry experts visit to deliver a talk. Loyola Academy

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| Teaching and Learning | The teaching learning process is very dynamic as, information and communication technology tools are used very effectively. Teachers use these tools for effectively delivering their subject content via power point presentations, animated videos, youtube video resources, excel spread sheets, digital images, audios, etc.Staffs preparelesson plans before the commencement of the classes, and write the academic dairy immediately after taking class to check how they are completing the syllabus.Staffs are encouraged to publish papers in |

	national and international journals, and encouraged to participate in seminars,workshop,conferences to update their subject knowledge. Management bears the entire cost involved in this procedure. Incentives are given to staff members who completetheir Ph.D. during their tenure in college. In the beginning of each academic year, an orientation program is conducted for motivating the staff and to update their knowledge on issueslike better classes management best practices, quality sustenance, NAAC etc.As a part of the collegecurriculum all students are supposed to do project work or internships, which are evaluated by external examiners,Students use ICT tools for delivering their content.First year studentsin both PG and UG are supposed to do an extension service for two days under the title Project of Loyola Academy for Neighbourhood Empowerment and Transformation. Students are also encouraged to participate in various academic and cultural activities for their overall growth, and to fulfil the vision of the college. Every department conducts seminars and guest lectures for students to get acquainted with the latest developments in their fields. Remedial classes are conducted for slow learners. Skill based certificate courses are offered to enhance students life and transferable skills.
Examination and Evaluation	The College has adopted the system of valuation based both on Continuous Internal Assessment, and Semester End Examination. The C.I.A and S.E.E. will have the weighting of 40 percentage and 60 percentage respectively. C.I.A. consists of Weekly Tests, Assignments, Seminar or Viva Voce, Mid Semester and Pre Final Exams as part of Theory. C.I.A. consists of Practicals too. The students regularity, as indicated by attendance, will also be taken into account for C.I.A. The S.E.E. will be in the form of a comprehensive written examination for each course at the end of the semester and most of the subjects have Practical Exam too. The question papers for these examinations will be set by experts chosen from outside the College and answer scripts will be valued separately by two different external examiners.

Continuous Internal Assessment, A student becomes eligible to appear for the Semester End Examinations only if he or she has secured the MINIMUM ATTENDANCE OF 75 percentage . If he or she fails to get the minimum attendance, he or she has to repeat that Semester in the following academic year. His or her name will be off the rolls for the following semester. In case a student is absent from classes due to grave illness or accident, he or she should have a minimum of 65 percentage of attendance and should have already obtained permission prior to their absence due to grave illness or accident. However, medical certificate for minor ailments like cold, cough and fever will not be accepted. They should submit a Medical Certificate issued by a registered medical practitioner along with the medical prescription on the first day that he or she returns to regular classes. Medical certificates that are submitted later or just before the Semester End Exams will NOT be accepted.Candidates admitted to the first year through an entrance test and do not have requisite attendance but have not less than 40 percentage attendance can seek readmission without once again appearing for the entrance test. Candidates of I year I semester who do not have the minimum 40 percentage attendance would lose their seat and they will have to seek admission afresh by appearing at the entrance test once again. Pre final Exam, Assignment, Viva or Seminar and Attendance. Weekly test is conducted for 50 minutes, Mid Semester for 2 hours, Pre final Exam for 3 hours, Semester End Exam, both Theory and Practical, is conducted for 3 hours each except Chemistry Practical which is conducted for 4 hours. The pass marks for S.E.E. Theory and Practical are 40 percentage and 40 percentage respectively.In principle, there will not be any re exams. In case of accident or grave illness or death in the family, the Principal or Vice Principal should be informed immediately and a written permission to be absent from the exams should be obtained by the parent. The decision to conduct or not to conduct the re-mid

		exams rests with the Principal or Vice Principal and will be examined case by case, purely on the merit of the case. The decision of Principal or Vice principal is final and binding. Under extraordinary circumstances and for genuine reasons on a case to case basis, it is the Principal discretion to call all the officials concerned to decide whether or not to give permission for a re examination.For applying for re examination, the students along with their parents should approach the Vice Principal with all the necessary documents, who, in consultation with the Block In charge and the Head of the Department concerned would analyze the case and forward it to the Principal. The Principal would finally decide whether or not to permit the student to take a re exam and the same would be communicated to the COE on a case-to-case basis. If permitted, the Examination Coordinating Cell headed by the Chief Superintendent of Exams coordinates the conduct of the re exams.Semester End Examinations,The number of backlogs, if any, in any year shall not exceed 50 percentage of the papers prescribed for that year.There will be no re evaluation of the theory and the practical exams.
	Research and Development	At Loyola Academy, research is promoted at department levels through curriculum based undergraduate research projects and internship projects.Loyola Academy promotes research by faculty as well as students through its research committee which wasestablished in 2010.The Research committee takes care ofvarious issues of research including ethical matters. The committee comprises ofa Core Group of 5 members and an extended group consisting of the head of every Department. The Committee screens research proposals fortheir feasibility, robustness and applied value. College also facilitates theparticipation of the faculty members in seminars, conferences, workshops, etc.at national and international levels. It helps in conducting departmental Seminars and community outreach programmes as well. College encourages staff and students to travel national and international conferences to present their research work. RC

	playspivotalrole in initiating research works in the departments which are funded by reputed organizations like, UGC. It has also beenproposed to constitute an Ethical Review Committee to look at the issuesinvolved in research as follows,advancing funds for sanctioned projects,providing seed money,simplification of procedures related to sanctions or purchases to be made by the investigators ,autonomy to the principal investigator or coordinator for utilizing overhead charges,timely release of grants,timely auditing,Submission of utilization certificate to the funding authorities. All the mechanisms stated above are being implemented for smooth running of research schemes/projects. In addition to the above, the Institute takes care to provide physical infrastructure such that the faculty and students involved with research are physically proximate. This enhances interactions that is very critical to research. Facilities required for research in the IT area is computers, servers etc., will be provided to faculty members and to every research student. Centralised facilities include library with a rich collection of physical and electronic subscription to journals, abundant bandwidth and internet facilities care also available.
Library, ICT and Physical Infrastructure / Instrumentation	The Existing Loyola Library building, spanning a total area of1234 sq.yards, was inaugurated on 25th January 2002. The maximum seating capacity is 220.The Library accounts for around 58242 books, the total number of titles being 13981. The electronic online resources comprises of N List,National Library Information services Infrastructure for scholarly content,and DELNET ,Developing Library Network, also housing an E Learning Centre consisting of 20 Desktop Computers. The NEWGENLIB 3.1.4 is a web based application with Java technology, compatible with international standards such as MARC 21, MARCSML, Z39.50, SRU or W, OAIPMH, facilitates smooth functioning of acquisition, cataloguing, circulation, serial management, administration and web OPAC modules.
Curriculum Development	Curriculum is designed in order to achieve vision and mission of the

institution to fulfill the needs of current era, so that employment can be provided to each and every student of the College or can help the student to pursue higher education. Head of the departments of all programs conduct internal meetings and discuss about the syllabus to be framed for next year, and any problems faced during teaching current syllabus, and the content of the meetings will be documented and informed to university subject expert, after his approval these conclusions will be farmed in agenda of the board of studies meeting, in which correspondent, principal, vice principal, deans, departmental teaching staff, industry expert will participate in discussions and finalize the curriculum for the next academic year, these resolutions will be ratified in academic council meeting and, finally in governing body meeting. Than a final approved syllabus copy will be made and distributed to all concern people and to the controller of examination office. University nominee will sign all the documents which represent syllabus change.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Question papers are procured by e mails,posting of marks is done in ERP, calculation of internal marks component,external marks posting and issue of hall tickets , awards list is done by ERP, every student can view this with logging into ERP.
Planning and Development	Planning and Development committee headed by Rev. Fr. S. Raju, SJ Superior of the College takes care of planning for the next academic year and evaluate the previous year. They will be receiving the suggestions from the student and staff community.
Administration	Proforma for filing the internal audit form or any other forms for filing the AQAR, NIRF India rankings are sent to the e mail IDs of concerned staff numbers. Staff members send examination question papers via e mail to the controllers office. The
Finance and Accounts	The fee is declared in the ERP for all the students from the office, students either pay through online or through

	Challan directly into the bank. All the fees are declared through the ERP only. There are no hidden fees and each student can see what
Student Admission and Support	The first level of admission is done through a payable online application form which is accessible from any part of the world. The form is filled accordingly having selected a suitable programme. The Application form is filled in online, which is sav

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mrs. T. Sravanthi	Mrs. T. Sravanthi	IICT Hyderabad	4000
2017	Mrs. T. Suneetha	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2017	Ms. P.Sangeeta	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2017	D. Arpitha Rani	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2017	Dr. V. Harsha Shastri	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2018	Dr.Maria Das	Two Day National seminar on Globalisation and sustainable Development-An	Department of Economics, Osmania University.	500

		Indian Experience- 23rd and 24th Feb 2018		
2018	Mrs. T. Suneetha	One day Pre - conference Workshop on computational intelligence	Department of Computer Science And Enginnering,	750
2018	Mrs. T. Suneetha	International Conference on Innovation in Science	Malla Reddy Institute of Technology	1500
2018	Dr. V. Harsha Shastri	International Conference on Innovation in Science	Malla Reddy Institute of Technology	1500
2018	Mrs. T. Suneetha	National Conference on The Role of Science and Technology for sustainable development, 9th February 2018	St.joseph	1300
2018	Ms. T. Suneetha	National Conference on Research Advancements in computational Informatics, 16th - 17th march 2018	Anurag group of institutions, Telangana	1200
2017	Mrs. Theresa Vinayaseela	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2017	Mrs. L. Rajini Kumari	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2017	Mrs. T. Ramya	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500

2017	Mrs. T. Kavitha	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2017	Mrs. S. Shobha Rani	Second International conference on Recent Innvoations in Engineering and Technology	Aurora	5500
2018	Dr.Maria Das	Two day National seminar on Emerging trends in Indian Banking Sector-Innovations and Inclusions- 9th and 10th Feb 2018	University post graduate College, Osmania University, Secunderabad	1000
2018	Mrs. L. Rajini Kumari	Two day National Seminar on Internet of things and Data Analytics- 23-24 march , 2018	TEQIP III, University college of Engineering, Osmania University	500
2018	Mr. Suresh Kumar	International Conference on Integrative Biology and Applied Genetics, 15th - 18th March, 2018	Depratment of Genetics and Biotechnology, Osmania University	2000
2017	G.L.Aparna	One day work shop on panel regression analysis using stata at center for management	ICFAI University	2500
2017	K. Bharathi	one week FDP on Big data analytics and deep learning	organized by computer science and engg.,MJ college of Engg	800
2017	Dr.G.D.Jasmin Regila Rani	International conference on Big Data Analytics	institute of public enterprice shameer pet	3000

2017		Operations Research		
2017	siva ramakrishna .K	International conference on Big Data Analytics Operations Research	institute of public enterprice shameer pet	3000
2017	Dr. Maria Das	intergrated intellegence research work shop on Data processing and automation for national institutional ranking framework	st.joseph institute of management , banglore	2000
2017	P V R S Prasad	intergrated intellegence research work shop on Data processing and automation for national institutional ranking framework	st.joseph institute of management , banglore	2000
2017	Dr.G.D.Jasmin Regila Rani	one week FDP on Machine Learning and Data Science with practical approach - 3rd - 8th July	CMR Institute of Technology for Engg Applications, CMR Technical Campus,	1000
2017	Ms. P. Sangeeta	one week FDP on Machine Learning and Data Science with practical approach - 3rd - 8th July	CMR Institute of Technology for Engg Applications, CMR Technical Campus,	1000
2017	Dr. V. Harsha Shastri	Two day national conference on Big data, Internet Of Things and Data Science	Bankatlal Badruka College for Information Technology	500
2017	Mrs. T. Ramya	Two day national conference on Big data, Internet Of Things and Data	Bankatlal Badruka College for Information Technology	500

Year					
2017	Mrs. T. Kavitha	Two day national conference on Big data, Internet Of Things and Data Science	Bankatlal Badruka College for Information Technology	500	
2017	Mrs. T. Suneetha	Two day national conference on Big data, Internet Of Things and Data Science	Bankatlal Badruka College for Information Technology	500	
2017	A Ravinder	International Conference on Food science	IICT Hyderabad	4000	

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	31	01/07/2017	30/04/2018	1

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
100	100	63	63

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules. Loyola Academy has financial committee. The internal auditor checks receipts

including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. After the audit the report is sent to the management for review. The auditor is appointed by the Loyola Academy management committee. Last audit was done on 21st September 2018 and as on date there is no adverse remark on the accounts of the institution. The college fills income tax return every year within the stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil		

6.4.3 – Total corpus fund generated

2257956

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education,Government of Telangana State	Yes	College Audit Cell
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are also cordially invited for Orientation Program of students. 2. In the Current Session Parent Teacher Meeting was held on 27,September 2017. 3. Feedback from parents is given due consideration.

6.5.3 – Development programmes for support staff (at least three)

1.Loyola Staff Welfare Association. 2.ESI 3.Games

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Orientation Program 2.Talk on API 3. Staff attending workshops

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Staff orientation program	08/06/2017	08/06/2017	09/06/2017	138

2017	Student Orientation Program I	13/06/2017	13/06/2017	13/06/2017	175
2017	Student Orientation Program II	19/06/2017	19/06/2017	19/06/2017	104
2017	Student Orientation Program III	25/07/2017	25/07/2017	25/07/2017	978
2017	External Audit	24/06/2017	24/06/2017	24/06/2017	138
2017	API	25/11/2017	25/11/2017	25/11/2017	138
2017	NIRF Ranking	31/01/2018	31/01/2018	31/01/2018	138

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	16/09/2017	16/09/2017	453	382
BCom	21/09/2017	21/09/2017	30	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
19.89 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	2
Ramp/Rails	Yes	3
Braille Software/facilities	No	
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2017	1	1	21/08/2017	1	PLANET	This Exposure and interaction with the young and older disabled inmates was like a crash course on life, it was like preparing a lesson on discipline, charity and compassion which had an immense satisfying experience, when our students saw the inmate	50
2017	1	1	15/09/2017	1	PLANET	It was a great learning experience for our students through this survey they got to know the problems faced by the slum dwellers children in achieving school education were large	40

						family size , poor living and unfav orable home cond ition, poor healt	
2017	1	1	22/09/2017	1	PLANET	Students were touched and moved with comp assion when they came to know pers onally through Workers when they openly spoke out about their plight of life and came up with many queries about their children	50
2017	1	1	15/12/2017	1	PLANET	This Exposure to the Juvenile Home sens itized our students towards the needs of the children in prison who were less priv ileged and who were leading very painful	50
2017	1	1	08/12/201	1	PLANET	Polio	50

			7			Drops were administered to 5,585 Children below the age of five years in and around Alwal and Macha Bolarum Slums.	
2018	1	1	02/02/2018	1	PLANET	This Exposure to the Juvenile Home sensitized our students towards the needs of the children in prison who were less privileged and who were leading very painful	50
2018	1	1	27/02/2018	1	PLANET	The Little Sisters of the Poor staff and Mother Theresa Missionaries of Charity were thankful for the generosity of the students and their efforts to better the lives	100

							of the neglected abandoned elders even it was for a day, it meant a world to them.	
2018	1	1	03/02/2018	1	PLANET	Students felt that magnitude of the problem posed by leprosy patients with disabilities and their rehabilitation is highly challenging and is expected to pose a heavy burden on the community	50
2018	1	1	23/02/2018	1	PLANET	It gave a opportunity to our students to explore another side of Life, which made them emoptionally strong and made them realize to be thankful to what they have and fortunate they are.	50
2017	1	1	20/07/201	1	PLANET	It gave a	51

				7				opportunity to our students to explore another side of Life, which made them emoptionally strong and made them realize to be thankful to what they have and fortunate they are.	
	2017	1	1	20/08/2017	1	PLANET		This Exposure to the Juvenile Home sensitized our students towards the needs of the children in prison who were less privileged and who were leading very painful	100
	2017	1	1	18/08/2017	1	PLANET		This Exposure and interaction with the young and older disabled inmates was like a crash course on life, it	50

| | | | | | | | | | was like preparing a lesson on discip line, charity and compa ssion which had an immense s atisfying experienc e, when our students saw the inmate |

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Handbook	15/06/2017	The college hand book encompasses prayer to the god, prayer to love and serve god, A teacher prayer, national anthem, pledge of nation, Telangana State official song, students particular data, origin and history of the college, statement of vision and mission of college, brief history of college, Programmes of study, the vision of Jesuits, history of patron saint, List of Jesuits served or serving the college, statutory and non statutory committees, administrative structure, governing body,academic council, board of studies, academic audit cell, staff council, internal quality assurance cell, planning and evaluation committee, examination co ordination committee, outreach or social serving programme committee, awards committee, remedial programme committee, convocation committee, incubation committee, NAAC reaccreditation

committee,CBCS or skill enhancement committee, library committee, placement cell, finance committee, all india catholic university federation,campus ministry committee, counseling cell,inter faith forum, medical cell, national green corps, ncc programme, nss programme,women empowerment cell, students welfare and extra curricular activities committee,sports and games committee, events and cultural committee, grievance Redressal cell,discipline and attendance committee, sexual harassment prevention cell, anti ragging committee, alumni association, hostel committee,swatch bharath mission or hygiene and cleanliness committee, minorities welfare committee,calendar and handbook committee, college magazine committee,website updating committeecollege student council, assistant discipline coordinators college clubs,academic information,general information,general norms, academic partnership and collaboration, administration,members of staff, and non teaching staff, calendar of events.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethanic Day	09/02/2018	09/02/2018	1500
International yoga day	21/06/2017	21/06/2017	85
Haritha Haram	12/07/2017	12/07/2017	60

Orientation to volunteers	21/07/2017	21/07/2017	100
Rally againist drugs	26/07/2017	26/07/2017	100
Visit to disable home	15/08/2017	15/08/2017	50
Voters Awareness Program	15/08/2017	15/08/2017	90
75 years of quit India moment	15/08/2017	15/08/2017	90
Awareness programme on Evils of Suicides on Youth	30/11/2017	30/11/2017	100
Swachhta Pakhwada	01/12/2017	01/12/2017	65
Rally on awareness of aids	25/01/2018	25/01/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. No vehicles are permitted to move inside the campus 3. Papers are send back for recycling. 4. Maintenance of green canopy of the campus. 5. Waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices A Continuous Internal Assessment B Internal Academic Audit

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.loyolaacademyugpg.ac.in/about-us/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Loyola Academy has a vast campus of 112 acres filled with green pastures in the city of Hyderabad. The vision of Loyola academy isto impart higher education with an integral formation of academic excellence, spiritual growth, social commitment and value based leadership. The vision and mission of the college is to form, men and women for others,and mould the students as global citizens with competence, conscience, compassion and commitment. Special concern is shown towards the socio- economically underprivileged students. Students are admitted through entrance examination. Short listed students are personally interviewed and counseled inthe choice of the academic program. They are also advised the employability skills, life skills,soft skills and entrepreneurship skills imparted courses. The institution, under the able guidance of Society of Jesuits, caters to a high quality of academic environment,value added mindful exposure, and holistic experience to all students. Theeconomically backward and meritorious students aregiven scholarships and all sports students are provided with extra early morning complimentary breakfast inthe collegecanteen daily. The uniqueness of the institution is the practice of Continuous Internal Assessment which is an important characteristic, defining the autonomy of the college. College conducts its own pattern of examination with utmost care and diligence. The examination system under continuous internal assessment is beautifully crafted

such that the student is formatively assessed and cumulatively graded.

Provide the weblink of the institution
https://www.loyolaacademyugpg.ac.in/about-us/iqac/

8.Future Plans of Actions for Next Academic Year

1. Introduce new courses in under graduation and post graduation. 2. Develop infrastructure. 3.Motivate staff to participate in seminars, workshops, conferences. 4. Motivate staff to publish more research papers. 5. Motivate staff to apply for minor research projects. 6. Participate in NIRF rankings. 7. Apply for NAAC third cycle and to conduct seminars on preparation for NAAC. 8. Strengthen library. 9.Upgrading syllabus. 10. Motivate students to participate in cultural and sports activities.Introduce new value added courses. 11. Motivate to conduct departmental seminars. 12. Publish results with in thirty days. 13. Invite more companies for placement like Qualcomm, Greenpark, Deloitte, Marigold, Cognizant, Dukes, Biological E, Indian Immunological, Ryan. 14. To have more MOUs from various institutions and organisations. 15. To conduct LAMUN - Loyola Academy Model United Nations. 16. To conduct Educational Trips to different states.