

FEEDBACK ANALYSIS AND ACTION TAKEN

2013-14

Feedback process:

1. Feedback was taken from parents of students belonging to MSc, MCA, MBA, BSc, BCom, BBA and BA programmes. During the Parent-Teacher Meeting. Parents were required to answer the following three questions regarding the curriculum:
 - i. 1.Is the curriculum well-designed and does it promote the learning experience of the students?
 - ii. 2.Is there a focus on employability in the curriculum design?
 - iii. 3.Does the curriculum incorporate recent changes in the concerned domain?
2. Feedback on the curriculum is also taken during the Academic Council meetings from external subject experts and industry experts.

Analysis

- Parents were happy with the present curriculum .Most parents agreed or strongly agreed with the statements in the questionnaire on the learning experience and employability of the current syllabus.

Action Taken:

In response to the feedback received, the following actions were taken for the following academic year:

- 1) A new sports policy in sync with an aggressive sports promotion policy was adopted which offered flexibility in internal examinations for sports students.

Name FR DR K.S. CASIMIR



Signature of the Chairperson, IQAC

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LOYOLA ACADEMY
ALWAL, SECUNDERABAD – 10

2014-15

Feedback process:

- Feedback was taken from parents of students belonging to MSc, MCA, MBA, BSc, BCom, BBA and BA programmes. During the Parent-Teacher Meeting. Parents were required to answer the following three questions regarding the curriculum:
 1. Is the curriculum well-designed and does it promote the learning experience of the students?
 2. Is there a focus on employability in the curriculum design?
 3. Does the curriculum incorporate recent changes in the concerned domain?
- Feedback on the curriculum is also taken during the Academic Council meetings from external subject experts and industry experts.
- Feedback was taken from student representatives attending the Academic Council meeting.

Analysis

- Parent feedback for the year was very good. Parents were happy about changes made in the syllabus which had improved the scope of employability of the students.
- Student council representatives attended the Academic Council meeting and expressed their satisfaction with the current internal assessment system.

Action Taken:

In response to the feedback received, the following actions were taken for the following academic year:

1. More industrial visits have been included as co-curricular activities

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2015-16

LOYOLA ACADEMY
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Feedback process:

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 1. Is the curriculum well-designed and does it promote the learning experience of the students?
 2. Is there a focus on employability in the curriculum design?
 3. Does the curriculum incorporate recent changes in the concerned domain?
- Feedback on the curriculum is also taken during the Academic Council meetings from external subject experts and industry experts.
- Feedback was taken from student representatives attending the Academic Council meeting.

Analysis:

- Parent expressed their satisfaction with the syllabus which had improved the scope of employability of the students. Keeping in mind the growing demand for commerce courses, parents suggested that new courses in commerce and Computer science be introduced to accommodate more students.
- Suggestions were also taken from the external experts of the Academic Council who advised to keep the existing curriculum as it is. It was suggested that Skill Enhancement courses should be introduced as part of CBCS requirement
- Student council representatives suggested that the CBCS system would lead to more employability.

Action Taken:

In response to the feedback received, the following actions were taken for the following academic year:

1. Choice based credit system (CBCS) was introduced across all departments in the college to offer more flexibility and employable skills to students
2. Two new courses—B.Com (International Accounting and Finance) and BSc (Computer Data Science and Data Analytics Engineering) were started from the following year.

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2016-17

Feedback process:

- Feedback was taken from parents of students belonging to MSc, MCA, MBA, BSc, BCom, BBA and BA programmes.. During the Parent-Teacher Meeting. Parents were required to answer the following three questions regarding the curriculum:
 1. Is the curriculum well-designed and does it promote the learning experience of the students?
 2. Is there a focus on employability in the curriculum design?
 3. Does the curriculum incorporate recent changes in the concerned domain?
- Feedback on the curriculum is also taken during the Academic Council meetings from external subject experts and industry experts.
- Feedback was taken from student representatives attending the Academic Council meeting.
- Feedback was taken from teachers teaching the subjects in the curriculum.

Analysis:

- The parents expressed their satisfaction with the existing CBCS system that offered more choices to students.
- The subject experts appreciated the structure and depth of the curriculum
- The students council representatives appreciated the way the courses were run
- Teachers suggested no changes in the curriculum.

Action Taken:

Since no new suggestions were made, it was resolved to continue with the existing curriculum

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2017-18

Feedback process:

- Feedback was taken from parents of students belonging to MSc, MCA, MBA, BSc, BCom, BBA and BA programmes. During the Parent-Teacher Meeting. Parents were required to answer the following three questions regarding the curriculum:
 1. Is the curriculum well-designed and does it promote the learning experience of the students?
 2. Is there a focus on employability in the curriculum design?
 3. Does the curriculum incorporate recent changes in the concerned domain?
- Feedback on the curriculum is also taken during the Academic Council meetings from external subject experts and industry experts.
- Feedback was taken from student representatives attending the Academic Council meeting.
- Feedback was taken from students through online survey
- Feedback was taken from teachers teaching the subjects in the curriculum.
- Feedback was taken from employers on overall students recruited in different companies like Deloitte and Hetero

Analysis:

- The parents were happy with the existing curriculum.
- The subject experts suggested that guest lectures from industry experts should be conducted as part of the co-curricular activities.
- Students expressed their satisfaction with the current syllabus
- The employers gave a very positive response about the curriculum and the way the students have been trained.
- Teachers suggested changes in certain components in the curriculum

Action Taken:

In response to the feedback received, the following actions were taken for the following academic year:

- Changes were made in the components of the curriculum which were approved by University experts in the Board of Studies Meetings of the respective departments.
- Three new courses—BSc. Food Science, Nutrition & Dietics, B.Com (Honors) Strategic Finance and BcOM (Business Process Management) were started from the following year.

Name Fr. P. Anthony



Anthony

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