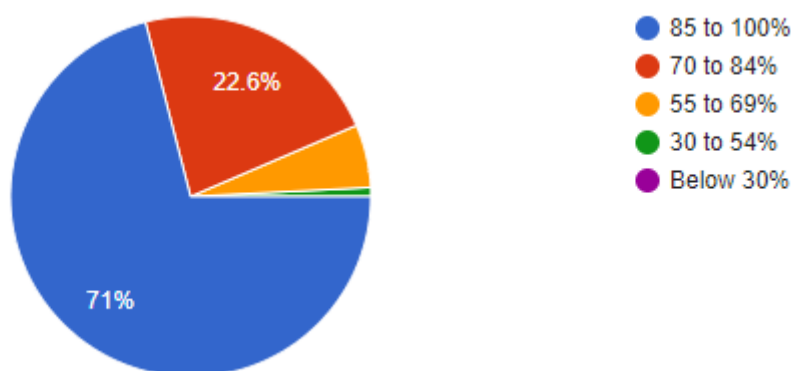


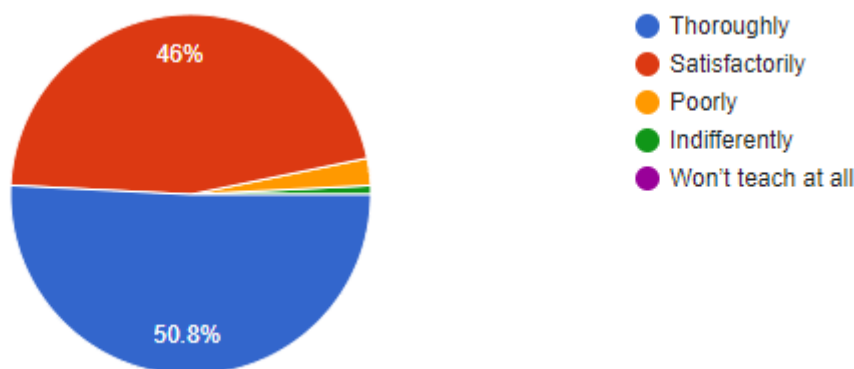
# Analysis of Students Satisfaction Survey on Teaching Learning Process

## 1. How much of the syllabus was covered in the class?



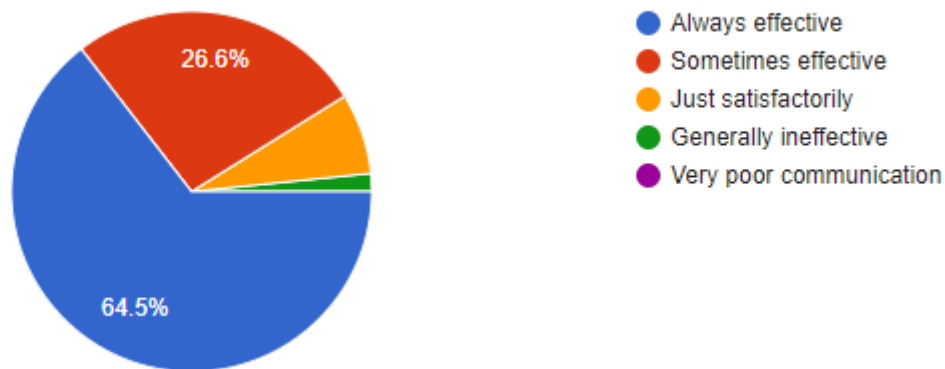
**Analysis:** The above chart represents about the syllabus covered in the class room from above analysis it is showed that 71% students feel that 85 to 100 syllabus is covered by the teacher in the class followed by 70-84 % (22.6%)

## 2. How well did the teachers prepare for the classes?



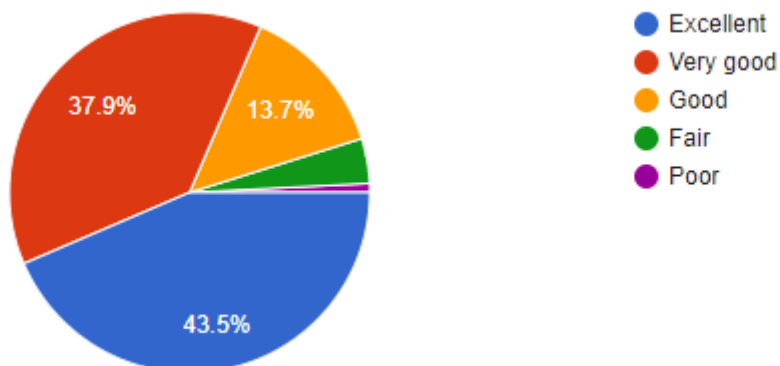
**Analysis:** The above analysis represents that 50.8 % teacher prepare thoroughly in the class and 46 % students feel satisfied about teacher preparation in the class.

### 3. How well were the teachers able to communicate?



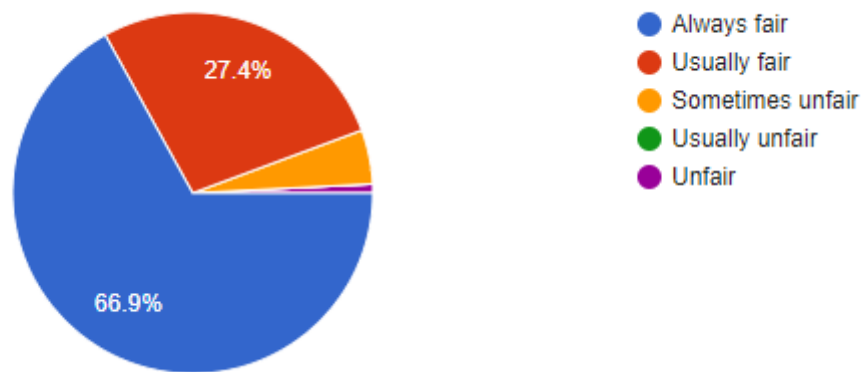
**Analysis:** 64.5% students feel that teacher always effective in communication. 26.6 % students feel that teacher some effective in communication while delivering the lecture in the class.

### 4. The teacher's approach to teaching can best be described as



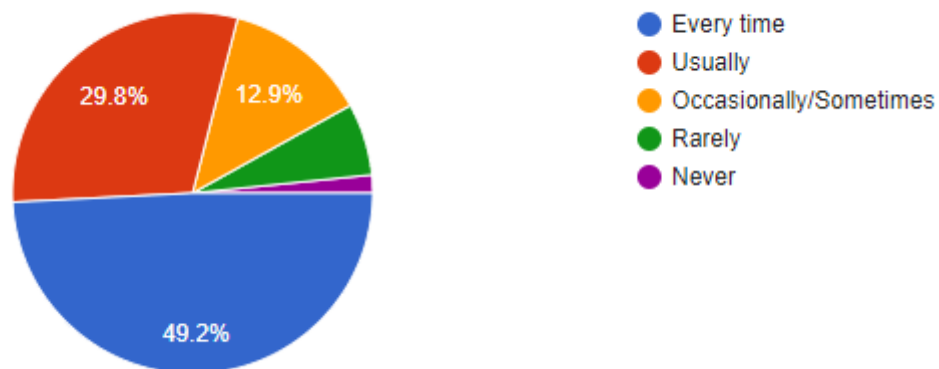
**Analysis:** 37.9% students feel very good in context to teaching approach and 43.5% feel Excellent followed by 13.7% who feels good for the teachers.

## 5. Fairness of the internal evaluation process by the teachers.



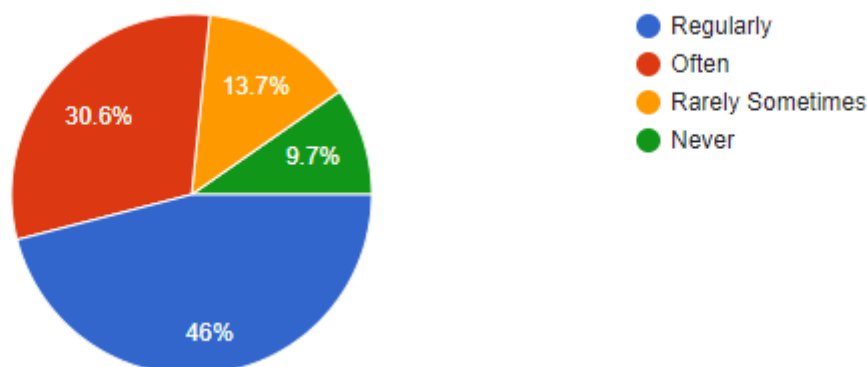
**Analysis:** 27.4 % students feel usually fair about internal evaluation, 66.9 % students feel always fair about internal evaluation and 8% students feel sometimes unfair about internal evaluation.

## 6. Was your performance in assignments discussed with you?



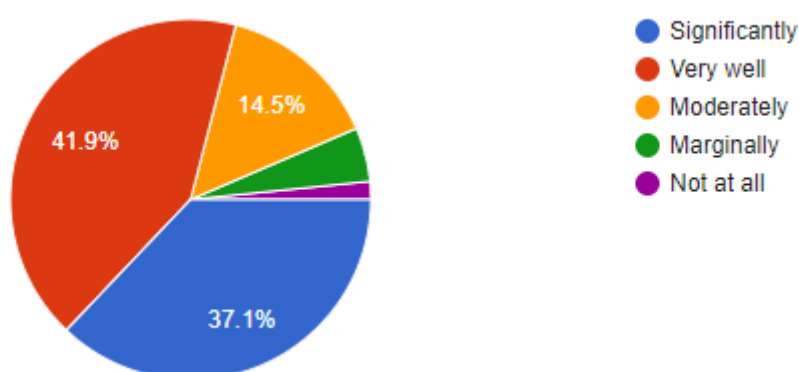
**Analysis:** 29.8 % students feel that usually teacher discuss the performance of the students with students, 49.2% students feel that every time teacher discuss the performance of the students with students and 12.9% students feel that teacher occasionally discuss the performance of the students with students.

**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**



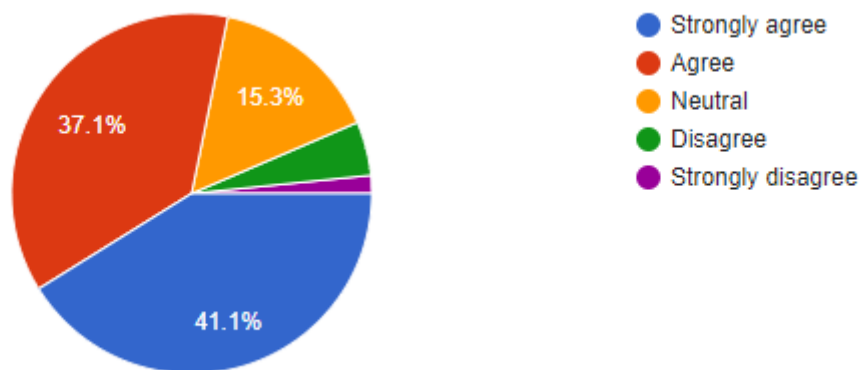
**Analysis:** 46 % students feel that institute regularly take active interest in promoting internship, student exchange, field visit opportunities for students, 30.6 % students feel that institute often take active interest in promoting internship, student exchange, field visit opportunities for students and 13.7 % of the students feel that institute sometime take active interest in promoting internship, student exchange, field visit opportunities for students.

**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



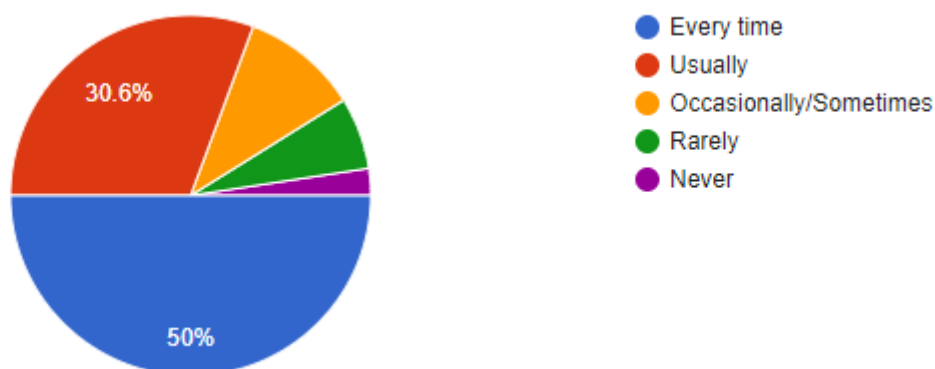
**Analysis:** 37.1% students feel that mentoring process of institute is very well effective in facilitates in cognitive, social and emotional growth, 41.9% students feel that mentoring process of institute is moderately facilitates in cognitive, social and emotional growth and 14.5% students feel that mentoring process of institute is significantly effective in facilitates in cognitive, social and emotional growth.

**9. The institution provides multiple opportunities to learn and grow.**



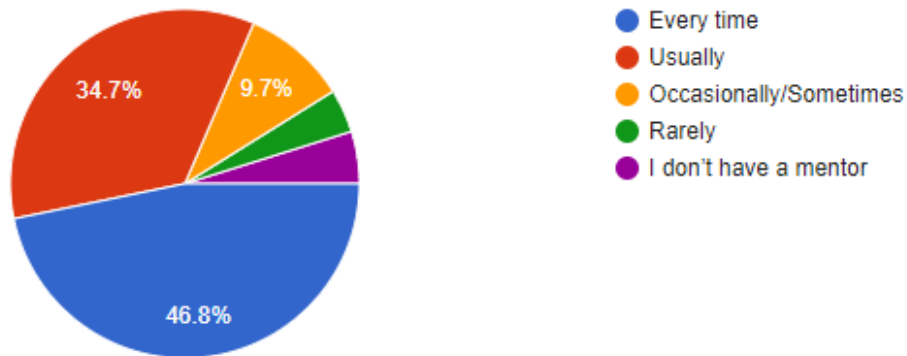
**Analysis:** 41.1% students agree that the institution provides multiple opportunities to learn and grow, 37.1 % students strongly agree that the institution provides multiple opportunities to learn and grow and 15.3% students neutral in context of this response.

**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**



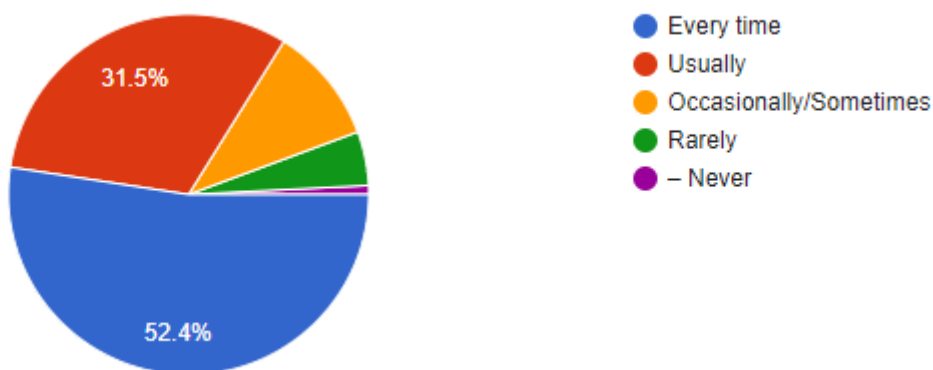
**Analysis:** 50 % students feel that teacher every time inform about expected competencies, course outcomes and programme outcomes, 30.6 % students feel that teacher usually inform about expected competencies, course outcomes and programme outcomes and 13% students feel that teacher sometime inform about expected competencies, course outcomes and programme outcomes.

**11. Your mentor does a necessary follow-up with an assigned task to you.**



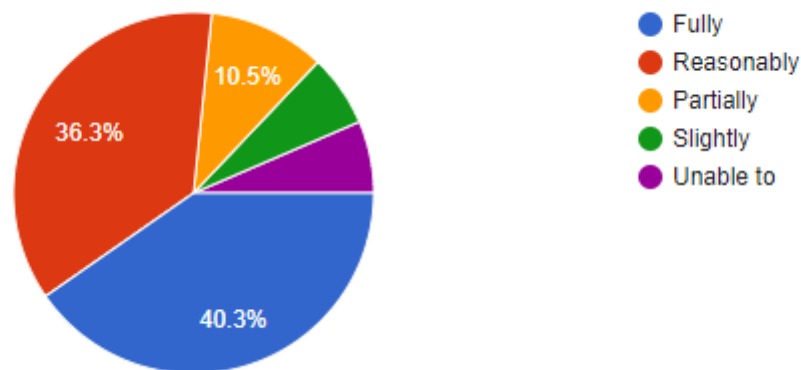
**Analysis:** 46.8 % students feel that mentor usually take necessary follow-up for assigned task, 34.7 % students feel that mentor every time take necessary follow-up for assigned task and 9.7% students feel that mentor occasionally take necessary follow-up for assigned task.

**12. The teachers illustrate the concepts through examples and applications.**



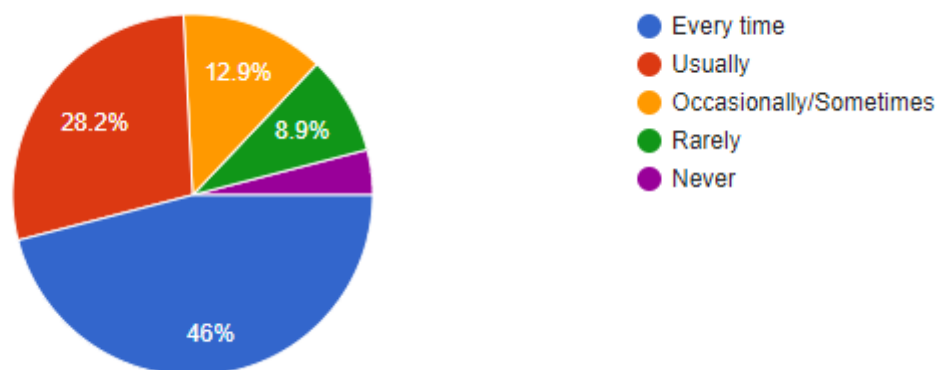
**Analysis:** 52.4 % students feel that every time teachers illustrate the concepts through examples and applications in the class room, 31.5% students feel that usually teachers illustrate the concepts through examples and applications in the class room and 14.5% students feel that sometime teachers illustrate the concepts through examples and applications in the class room.

**13. The teachers identify your strengths and encourage you with providing right level of challenges.**



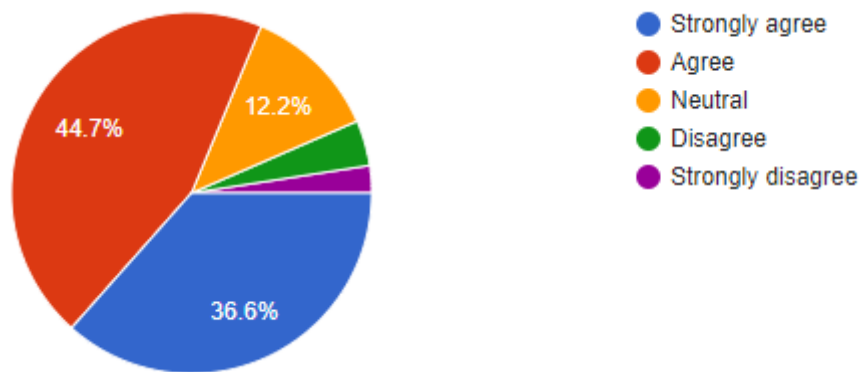
**Analysis:** 40.3 % students feel that teachers fully/ reasonably identify the strengths of students and try to encourage the students with providing right level of challenges. 36.3% students feel that teachers partially identify the strengths of students and 10.5% try to encourage the students with providing right level of challenges.

**14. Teachers are able to identify your weaknesses and help you to overcome them.**



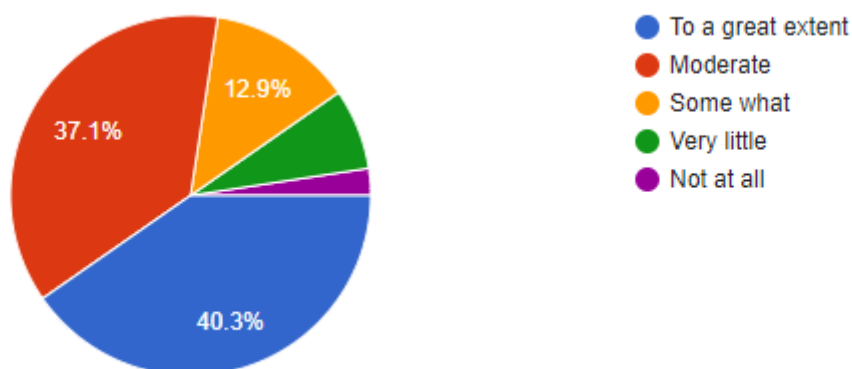
**Analysis:** 46% students feel that usually teachers are able to identify the weaknesses of the students and help them to overcome from this weakness, 28.2% students feel that every time teachers are able to identify the weaknesses of the students and help them to overcome from this weakness and 12.9% students feel that teachers are sometime and 8.9% rarely identify the weaknesses of the students and help them to overcome from this weakness.

**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



**Analysis:** 36.6 % students agree that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 44.7% students strongly agree that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 12.2% students are neutral for this response.

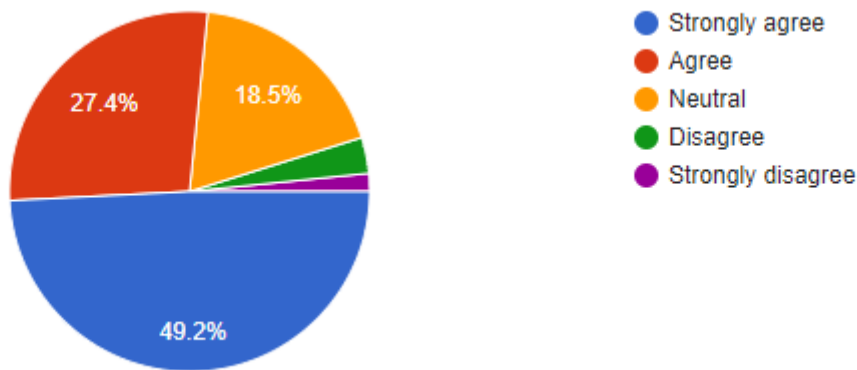
**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



**Analysis:** 40.3% students moderate agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences, 37.1 % students agree with great extent that the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences and 12.9% students somewhat agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

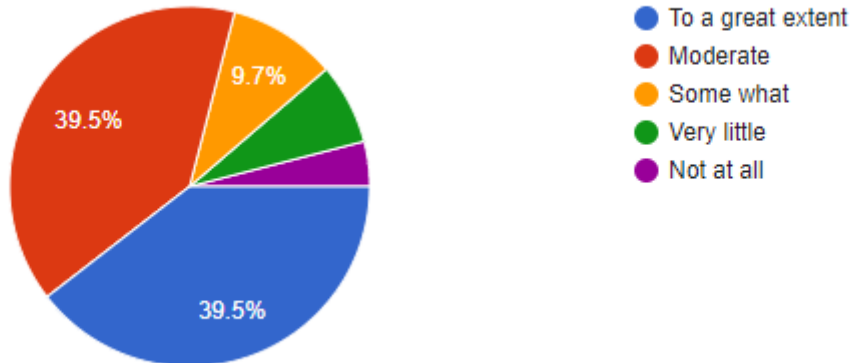


**17. Teachers encourage you to participate in extracurricular activities.**



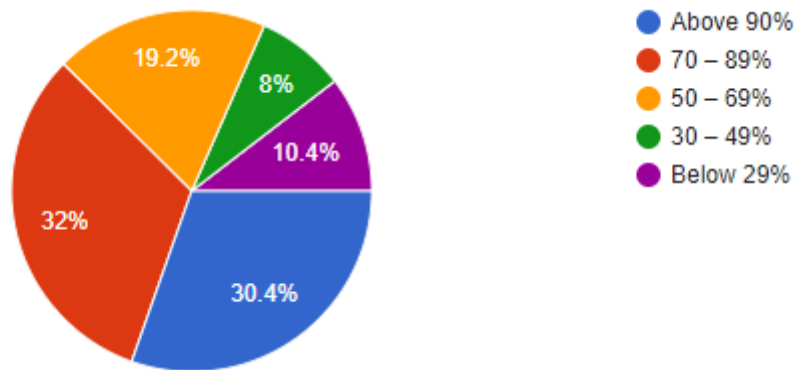
**Analysis:** 49.2% students strongly agree that the teachers encourage us to participate in extracurricular activities, 27.4% students agree that the teachers encourage us to participate in extracurricular activities.

**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



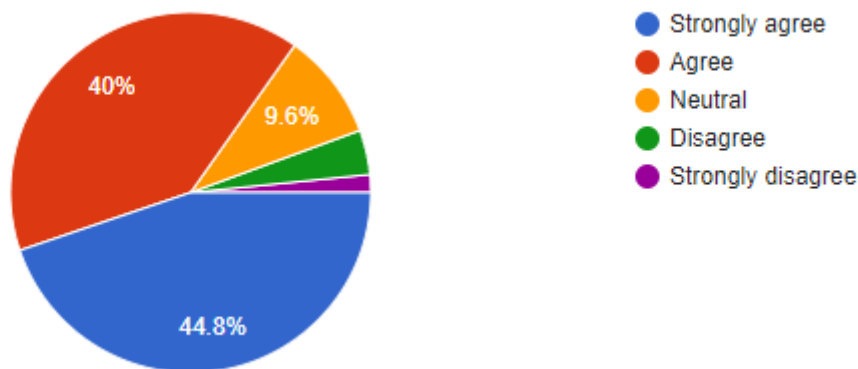
**Analysis:** 39.5% students moderate agree that institute/ teachers made an effort to inculcate soft skills, life skills and employability skills in the students and help the students to prepare them self for the world of work, 39.5 % students agree with great extent that institute/ teachers made an effort to inculcate soft skills, life skills and employability skills in the students and help the students to prepare themselves for the world of work and 9.7% students somewhat agree that institute/ teachers made an effort to inculcate soft skills, life skills and employability skills in the students and help the students to prepare them self for the world of work.

**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



**Analysis:** 32% students agree that 70-89% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching, 19.2% students agree that 50%-69% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and 30.4% students agree that above 90% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching in the class.

**20. The overall quality of teaching-learning process in your institute is very good.**



**Analysis:** 40% agree that overall quality of teaching-learning process in your institute is very, 44.8% strongly agree that overall quality of teaching- learning process in your institute is very good and 9.6% of students neutral with this response.

**21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

1. A two-way communication must be there between teachers and students.
2. The more emphasis must be given to the practical training of students.
3. The syllabus must be designed according to the need of industry.
4. Practical knowledge was not part of our curricular I think which should always be included in academics.
5. Encouraging students to take part in internships which never happened and college never gave permission to take part in internships...
6. Students should always be evaluated with extra activities apart from the regular academics.