



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LOYOLA ACADEMY
Name of the head of the Institution	Fr Dr L. Joji Reddy, SJ
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04027862363
Mobile no.	6300368362
Registered Email	lacademyinformation@yahoo.in
Alternate Email	info@loyolaacademy.edu.in
Address	Loyola Academy, Old Alwal
City/Town	Secunderabad
State/UT	Telangana
Pincode	500010

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	15-Nov-1991
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr K Rama
Phone no/Alternate Phone no.	04027860077
Mobile no.	9885384522
Registered Email	ramakovur@gmail.com
Alternate Email	info@loyolaacademy.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2021/12/AQAR_2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2019/10/2019-20-Handbook.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.50	2011	16-Sep-2011	15-Sep-2016
3	A	3.20	2019	15-Nov-2019	14-Nov-2024

6. Date of Establishment of IQAC	12-Jun-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop on Moodles	15-Feb-2020 6	95
Research Methodology	28-Jan-2020 6	118
Staff orientation	08-Jun-2019 5	140
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Staff Orientation 2. NAAC accreditation 3. NIRF ranking 4. Faculty Development Programme on Research Methodology 5. Workshop on Moodles

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Preparing the College for NAAC	College Accredited by A grade				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>Loyola Academy Governing Body Meeting</td> <td>23-Apr-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Loyola Academy Governing Body Meeting	23-Apr-2019
Name of Statutory Body	Meeting Date				
Loyola Academy Governing Body Meeting	23-Apr-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	26-Oct-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	14-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System (MIS) is a very important tool developed in Java Language with user friendly features which are unique to our institute to support all activities held in our college by capturing, processing, storing and retrieving data on a day to day basis. It has a demand driven data for management to take appropriate action. The maintenance of records in olden days were on paper, which used a large storage area and its processing was very tedious. Thus, timely retrieval of relevant information was difficult. Therefore, it became absolutely necessary to introduce computers and develop our own Enterprise Resource Program (ERP) in order to have a smooth functioning. Currently most of the functions/activities of our organization are carried out or assisted with the increasing use and application of computers in either local or wide area network with the staff and students in our college. There are six modules in our ERP which</p>				

deal with admission, academic affairs, accounting, workforce, purchase and examination which have different layers of roles. At present the following are in use: (i) Admission: The first level admission is done through the purchase of applications online through a selection of a course/s from anywhere in the world. The Application form is filled in online and saved in our server. The second stage is a written test, followed by interviews. There is a demand of 1:3 ratios for our admissions in general. (ii) Academic: This module helps the students and staff at various levels, from attendance entry to internal valuation. This helps the students to verify their attendance daily and check their internal marks. In a word -it is an open book system for internal stake holders. (iii) Accounting: The fee is declared in the ERP for all the courses from the office. Students can either pay through online or through challan directly into the bank. All the fees are declared transparently through the ERP only and there are no hidden charges. (iv) Workforce: All the data of the staff is available in the staff profiles for monitoring. The salaries are paid through this module, which also keeps the record of leaves availed, bank details, salary details of each staff member of the college. (v) Examination: The strength of our college is our examination system, which is ultimately supported by our ERP, beginning from registration for the examination, hall ticket generation, room allotment, invigilation allotment, dummy number generation for coding of answer scripts to keep things unidentified by the evaluator. The entry of marks after evaluation is done by two operators separately. If there is any discrepancy in the entry, then the third operator enters to facilitate a fair process. Our ERP system enables us to create various types of marks sheets semester mark sheets, consolidated mark sheets, SGPA and CGPA grade sheets, provisional certificates. Student's attendance and marks can be continuously monitored through the ERP. The ERP is also used to delegate classes in case a faculty member is on leave.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	12	(Hons) Agriculture	12/06/2019
BCom	17	Marketing	12/06/2019
BA	22	Psychology, English & Journalism	12/06/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Biotechnology, Chemistry Genetics	12/06/2019	18	12/06/2019
BCom	Honours	12/06/2019	14	12/06/2019
BA	Mass Communication	12/06/2019	20	12/06/2019
MSc	Organic Chemistry	12/06/2019	3	12/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Business Process Management	10/06/2019
BA	Psychology, English & Journalism	10/06/2019
BSc	Agricultural Science	10/06/2019
MSc	Biotechnology	10/06/2019
MCA	MCA	10/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Data Science Data Analytics Engineering	06/06/2016

BCom	Hons (Strategic Finance)	11/06/2018
BA	Mass Communication	06/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Graphic Design	21/11/2016	30
Disaster Management	25/06/2018	50
Desktop Laptop Repair	29/11/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Honours	58
BSc	Computer Science and Engineering	66
BA	Mass Communication	117
MCA	Master of Computer Application	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from students and teachers on curriculum every semester. Based on the recommendations of the NAAC peer team, the questionnaire was modified this year to facilitate more suggestions from the stakeholders. Feedback on the curriculum was taken from students, parents and employers this year. The student feedback on curriculum is discussed in departmental meetings and wherever the need is felt will be added as an agenda in Board of Studies meeting, in which university subject expert, expert from industry will express their views on the topic and if it is found worthwhile, and then subsequently taken to academic council meeting and then add to syllabus. This year, based on the student feedback, add on courses and self-study courses were proposed for the next academic year. Similarly, the feedback from employers is also discussed at departmental meeting in presence of members of management and will be incorporated in syllabus via approval in BOS, then by academic council or any alternative way of incorporating in the syllabus even as a certificate course. The feedback from parents are also analysed and problems which are</p>

feasible to be solved are solved at the level of Department/Principal/Management . Some departments periodically take feedback on students during project work or internship programs and are analysed and informed to students to perform well. For teacher's feedback, analysis discussed with the teacher by correspondent of the college, which helps the teacher to grow and overcome his/her weakness. In adverse condition the teacher is asked to leave the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	M.Sc.-Organic Chemistry(P.G.)	37	41	37
MCA	M.C.A.-Master of Computer Applications(P.G.)	60	59	57
BA	B.A.-Mass Communication(U.G.)	65	100	53
BCom	B.Com.-Honours(U.G.)	65	157	63
BSc	B.Sc.-Chemical Technology(U.G.)	55	48	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1271	274	129	33	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
162	162	10	71	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Loyola Academy has a formal mentoring system, which is a learning and development partnership between the faculty and the students. For every 30-40 students, one faculty counsellor is appointed to guide students in academics, spiritual formation, familial aspects, intellectual formation, emotional guidance, social commitment, cultural, extracurricular activities and in making informed career choices. Regular meetings between the mentors and their mentees are held usually on a quarterly basis. For the same purpose, a mentoring book that keeps a track record of the students overall goals and progress is maintained for every student. The mentors maintain a record on areas of concern and comments accordingly. The mentoring system in the college helps in enhancing the subjective well-being of students who come from diverse backgrounds. Students from dysfunctional families, vernacular and economically backward backgrounds find solace and peace. The mentors help such students by enabling them to share and confide their problems and insecurities such as relationship failures, low self-esteem, sexual abuse, suicidal tendencies, drug addictions, caste issues... etc. Through the Mentoring system, students who need special attention in academics are also provided remedial classes after the class hours. Exams are conducted from time-to-time to evaluate the progress of the student. The mentoring system aims to bridge the gap between the student mentees and faculty mentors, increase the confidence of mentees, and help them realize, raise and develop their potential. Mentoring also motivates students for higher studies and entrepreneurship, and to suggest strategies to overcome setbacks and obstacles. This year, mentoring was carried out in the 6th hour. Once Covid-19 struck us and we shifted to an online mode, mentoring still continued online through online PTMs, personalized sessions for each student and parent, and one-to-one discussion sessions. Students were encouraged and motivated to attend online classes as most of them felt lonely and left out without social life. Moreover, mentors were in constant touch with students who had problems at home, sickness or loss of a family member. The Mentoring System in the college is a conducive developmental environment for students to thrive emotionally and psycho socially, aiming at their holistic development. At the end of the three-year mentoring process, students have been observed to be more determined and goal oriented than before.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4055	162	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nil	6	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BSc	11	I	12/09/2019	01/02/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1166	99

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2021/12/2.6.1_20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11	BSc	B.Sc. Chemical Technology	49	47	96
19	BCom	B.Com. (General)	56	54	96
22	BA	B.A. Psychology, English & Journalism	45	44	98
503	MSc	M.Sc.Organic Chemistry	35	35	100
44	MBA	MBA	50	50	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2021/12/2.7.1_20FF.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nine members
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Not applicable	Not applicable	Nil	Nil
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Not applicable	Nil	Nil
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ATELIER- REDEFINE THE IMPOSSIBLE	B.Sc. Multimedia Animation	18/07/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Sc.Chemical Technology	1	0

International	MBA	5	6.29
International	B.Sc. Computer Science and Engineering	2	5.87
International	B.Sc Maths, Statistics Computer Science	4	4.86
International	B.Com	5	5.77
International	English	1	1.32
International	M.Sc.OrganicChemistry	1	0.65
International	M.Sc. Biotechnology	1	5.67
International	B.Sc. Biotechnology	1	5.12
International	B.Sc. Agricultural Science Rural Development	3	5.7

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Com Computers	3
B.Com Business Process Management	1
MBA	3
Agriculture and Rural Development	2

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prexaser tib treatment induces homologous recombination deficiency and	Dr.Fr.Joji reddy	Breast Cancer Research	2019	0	Loyola Academy	18

synergizes with olaparib in triple-negative breast cancer cells						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Prexasertib treatment induces homologous recombination deficiency and synergizes with olaparib in triple-negative breast cancer cells	Dr.Fr.Joji reddy	Breast Cancer Research	2019	2	4	Loyola Academy

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	12	Nil	214
Presented papers	2	6	1	Nil
Resource persons	2	2	Nil	9

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultan(s) department	programme	training	(amount in rupees)	
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Student - One Plant	NSS Unit, Loyola Academy	1	10
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Exemplary services rendered in the field of Red Cross Society	Commendation for Meritorious Services	Government of Telangana	150
Educating the farmers and rural people through Agricultural Exhibitions and other extension programmes	Appreciation	SAIRD KVK Gaddipally	48
Educating the farmers and rural people through Agricultural Exhibitions and other extension programmes	Appreciation	Prakasam KVK Jammikunta	40
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharat	NSS Unit, Loyola Academy	One Student - One Plant	1	10
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Research/ Book Project	Dr. Swaralipi Nandi with Prof. Stacey Balkan, Florida Atlantic University	Self	3
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Distillation Process for the Recovery of Acetone in Solvent Recovery Plant	Aurobindo Pharma Ltd. (Unit-I), Borpotla, Sanga Reddy, Telangana, India-502296	22/04/2019	25/05/2019	2
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Media Entertainment Skills Council (MESCC), New Delhi of National Skill Development Corporation (NSDC) under the Ministry of Skill Development Entrepreneurship	02/12/2019	To assist in curriculum development with the identified media and entertainment qualification packs and national occupational standards for B-Voc, B.Sc., B.A. and other courses course curriculum related to media and entertainment	144
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
107675000	50574104

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GEN LIB	Fully	3.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	58706	14208370	2891	1088456	61597	15296826
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	744	11	1	2	1	8	26	1024	0
Added	93	1	1	0	0	3	0	100	0
Total	837	12	2	2	1	11	26	1124	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Arithmetic : Profit and Loss	https://www.youtube.com/watch?v=Jw0-aaSztFU
Problem on Maximum power Transfer theorem	https://www.youtube.com/watch?v=T8Y1_rHNw14

Automatic Street Light with Power Saving method by Clement Paul and Abdul Sajeed	https://www.youtube.com/watch?v=8NVdFLEcO2g
MBA Soujanya Principles of Marketing Marketing Process	https://www.youtube.com/watch?v=z3rE0U1x4yc&t=18s
MBA Anjali Statistics Coefficient of Concurrent Deviation	https://www.youtube.com/watch?v=vV_7PYT5g8A
MBA - Anjali - Statistics - Regression Analysis	https://www.youtube.com/watch?v=DI31YeFPw0I

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20392000	22295472	19342000	28162602

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>Planning and Evaluation committee of Loyola Academy, under the guidance of Principal of the college, is responsible for ensuring the physical, academic and support facilities and for the planning, construction, operation and maintenance of all the facilities. The support facilities include manpower, material and machinery. The responsibilities of the committee are: 1) The campus is maintained clean by utilizing the services of supporting staff. 2) Water tanks are periodically cleaned and marked on the tank. 3) Campus greenery is maintained regularly by gardener. 4) The campus is under CCTV surveillance. 5) Daily cleaning and maintenance of washrooms. 6) Planning and developing campus facilities and playgrounds through integrated programs of renovation, alteration, new constructions, and maintenance. 7) Providing support to all Loyola academy campus events and ceremonies. 8) Supporting the energy and environmental initiatives of the college. 9) Technical equipment maintenance. 10) Support for sports activities. 11) Support to library. 12). Monitoring annual maintenance of necessary items. Specific procedures are followed for utilization of resources: 1) the seminar halls can be booked and utilized by any faculty after permission from the principal, 2) labs are utilized regularly according to the lab timetables maintained by every department. Each lab has an attender and a technician to look after its proper functioning 3) sports complex is managed and utilized by the physical education director for intra-college and intercollegiate events. 4) Each department is responsible for the maintenance of its departmental infrastructure including classrooms, labs, ICT tools etc. In case of repairs, an indent specifying the problem has to be submitted to the principal by the HOD, whereby necessary steps are taken thereafter.</p> <p>https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2021/12/4.4.2.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management and Sports scholarship	648	6346000
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	27/09/2019	1271	Loyola Academy
Remedial Coaching	01/07/2019	439	Loyola Academy
Soft Skill Development	15/07/2019	39	Loyola Academy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations	207	Nill	Nill	Nill
2019	Career Counselling	1290	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wipro, Cognizant etc.	433	367	TCS, Accenture etc.	66	66

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	180	B.Sc, B.Com, B.A., BBA, MBA, MCA, M.Sc.	Chemical Technology, Honours, Mass Communi cation etc.	GITAM School of Science, Hyderabad, Lovely professional university ,Punjab etc	M.Sc, MBA, etc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UG-Resonance	Institutional	1680
Badminton (Men)	Intramural	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Guinness World Record	Internat ional	19	22	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Loyola Academy student council's primary function is to bridge the gap between the students of the college and the management. The responsibility of effective execution and correct interpretation of the reforms undertaken by the college management for the betterment of the students lies with this elite body. They help the disabled students in the college and helps to maintain a green and clean environment in college. The student council conducts various activities in college including fundraisers for social causes, cultural activities, festive specific events and the college cultural fest - Resonance. The theme for Resonance 2019 was Sailing into Freedom: Enlightenment, Empowerment and Service. This year being the silver jubilee year for Resonance,

a special effort was made with a social cause called PROJECT- ALAMBANA to support cancer patients. Registration fees collected from the participants were handed over to an NGO which works for cancer patients. They are also responsible for organising the celebration of important national and state events like Telangana Harithaharam, national science day and take up various roles. The Fine Arts Secretaries lead the college choir. The Cultural Secretaries look into the cultural activities of the college mainly dance, drama, etc. The Literary Secretaries are the Master of Ceremonies for most of the events. The Documentation Heads make reports and write articles on every event that takes place in the entire college. The Hospitality Heads look into the decorations and arrangements that must be done during a college event. They make sure all the necessary refreshments and requirements of the guests are met before an event starts. The Media Heads act as a link between the college and the various media organizations. The Official Photographers form an important part of the council. Every event must not only be documented in writing but also in pictures. One of the best practices of the college is to conduct Clubs every year. The functioning of these clubs is undertaken by the Club Secretaries who work with Club in-charges to make sure the smooth functioning of the Clubs. They organize dates and classes for the clubs along with the management. The Event Coordinators look into the planning and detailing of every event. The creative heads design every event. This year they played a significant role in reaching out to the needy during the pandemic. The student council members are also a part of the various committees and governing bodies of the college, The Head Boy and Head Girl are a part of the academic council and offer suggestions to improve the curriculum. The student council members are also a part of various other bodies such as the discipline committee, the women empowerment cell etc and represent the students there. The student council also acts as a grievance forum for students to address their issues in case they are not comfortable with approaching the management. Important messages and notices pertaining to matters such as Examinations, rule changes are conveyed as a point of double check by the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Loyola Academy Alumni Association is a statutory body in the college that is registered under the Telangana Societies Registration Act, 2001. The association organizes Alumni/ae meet on every second Saturday of November. The objective of this association is to keep a track of all the alumni of the college and their pertinent data, while fostering and promoting close relations among the alumni themselves. It provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. It also inculcates the spirit of volunteering and cooperation amongst the Alumni. Since Loyola Academy is a 35 years old institution with an approx. number of 1,200 graduate annually, students get the benefit of being a part of an exceptionally large and powerful alumni network. Since the year 2013, LAAA has been fundraising to build a strong endowment fund. It operates through a network of national and international chapters. Loyola Academy is also associated with the Federation of Jesuit Alumni Association (JAA), which is an association of all alumni associations of Jesuit Academic Institutions in India. JAA is a forum for networking amongst Jesuit Alumni across India to play a role in shaping public policies in favour of secularism, poverty alleviation, women empowerment, upliftment of the marginalized, safeguarding human rights, preservation of the environment and spreading literacy. The Correspondent of Loyola Academy usually serves as the director of LAAA. Loyola's alumni straddle all spheres of activity - management, government, journalism, arts, sports, academics - and

form a remarkably influential network. This year the alumni was invited for NAAC accreditation and autonomy renewal peer team visit. Alumni Contributions towards the College: 1. Personality Development Program: The Alumni of the college in collaboration with their place of work organize personality development programmes. 2. Career Advising: They are well placed and take the opportunity to advise and support the students and offer valuable feedback on the curriculum. 3. Academic advising: Alumni are invited as resource persons for various academic seminars. 4. Industry-Institute Interaction: With support from the work place, they organize industrial visits and interactive sessions. 5. Placement Assistance: They stand first in providing internships and job opportunities for the deserving candidates. 6. Project Assistance for Final-year Students: The Alumni serves as guides and mentors for the final years during their thesis work. 7. Arranging Seminars, Guest Lectures and Workshops for Students: They are instrumental in organizing various academic activities in collaboration with their respective departments. 8. Alumni Serving as Faculty Members: The institution helps the Alumni by providing employment opportunities as faculty members. 9. Monetary Contributions for Developmental Initiatives: The Alumni, as a token of gratitude contribute monetarily for the development of the institute. As Jury Members and Panellists of Cultural, Literary and Fine Arts Events: The Alumni are honoured as panellists and judges for various events in the college based on their talent and aptitude. Plans to host departmental alumni meet are underway.

5.4.2 – No. of registered Alumni:

963

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Loyola Academy has a well-developed practice of decentralization and participative management. It has various committees, boards, councils, like the Governing body, Academic Council, Board of studies, Research committee, student council etc which are functional. The roles and responsibilities of office bearers and authorities and the structure of such organisational units are defined at the time of formation. The members of various organisational units are nominated from different disciplines based on their individual interests, preferences and competencies observed. Students are also nominated to the departmental and college level units to contribute and participate in the discussions related to various academic and administrative issues and matters. The necessary actions to be taken are deliberated further. Planned and scheduled working, coordinated discussions, agenda-based discussions, recording resolutions, entrusting responsibility and follow up with actions to be taken etc., are practised in the organisational units. Every member is free to express views and opinions within the laid boundary line. However, the decision of the chairperson of the organisational unit remains final and binding. Decentralization: 1. A case study showcasing the practice of decentralization and participative management in Loyola Academy is discussed below. The HOD of every department in the college takes into cognizance the feedback of all the stakeholders such as students, parents, employees, peers, course instructors

and invites suggestions and modifications. Board of Studies (BOS) is constituted for consideration and approval of requirements are identified and a statement of changes required for updating curriculum The BOS deliberates the same and forwards it to the Dean of Academics for further action. The Dean of Academics reviews the submission and synchronizes into the framework such as the limit of teaching hours, credits for the programme etc., The Dean of Academics with necessary suggestions reverts the same to the department in case of mismatch with university stipulation for further changes. The BOS again deliberates on the recommendations suggested and incorporates necessary changes. The BOS recommendations are once again forwarded to Dean of Academics for versioning, monitoring and placing the same in Academic Council (AC) for approval. The same is forwarded to the Governing body for final approval and implementation. Participative management: Resonance, An art and cultural event (2019-20) 2. The College Cultural, Fine Arts Literary Fest - RESONANCE -is organized every year to enable students to exhibit their innate talents. It caters to the creative and emotional needs of 3,000 on-campus talents. A well-designed event schedule facilitates to conduct Resonance incessantly. The students' council takes charge as organizers and in even getting sponsors. To organize the event smoothly 13 different committees are formed with Fr. Principal as the head of all the committees. Each committee consists of faculty and student council members All the committees work in co-ordination. The event involves all the stakeholders which include students, staff, alumni, parents, retired faculties, life members and well-wishers of the institute. The stakeholders are given adequate representation as judges and their suggestions are considered.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Using Digital marketing strategies, the applications are accessed by the students from different locations in India and also other countries. Admission of students into the institute are made through common entrance test followed by interview. Preference will be given to minority students. The Loyola Academy offering various UG and PG programs in different areas, this may attract the students from different regions includes foreign to join in the institute.
Industry Interaction / Collaboration	1. Industrial visits are organized for students. 2. Students are sent for internship to various reputed industries. 3. Students are sent for 3 months monitored internship to various industries during their final year 4. Management students are sent for 3 months internship to various reputed industries. 5. Guest lectures are organized with Industrial experts. 6. Workshops are conducted involving

	<p>Industrial experts. 7. The suggestions of Industrial experts are duly considered in the process of developing curriculum. 8. Certificate courses are conducted which are in accordance with the needs of the industry that enhance the related skills of the students. 9. Campus placements in various reputed companies are provided to all the eligible students. 10. Active M.O.Us are entered with number of industries.</p>
Human Resource Management	<p>Loyola Academy recruits qualified staff and works towards quality enhancement. The institute maintains two central libraries and several department libraries. The college is connected through fibre internet in college classrooms, sports complex or hostel is connected with Wi-Fi, enabling the faculty and students work in efficient manner. Research in terms of paper publications, books sanctioned project is duly acknowledged by incentives. The institute regularly organizes national and international conferences and sponsors the faculty to attend outside the campus thereby enabling them to gain latest knowledge in their domain. Several research centres are also established for quality research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: Loyola Academy central library is fully automated and Wi-Fi services. Loyola Academy has a library with latest holdings in print form resource, electronic information resources, electronic online resources (N-list, DELNET), an E-learning center and special collections. ICT: Loyola Academy adopted this information and communications technology (ICT) to all the classrooms, seminar halls and other places. With this technology the following factors are implemented. - Promotes a learning-by-doing approach - Allows self-paced learning - Provide access to a variety of up-to-date learning materials - Enrich learning through a combination of audio, video, images, text and animations- Enhances learning through interaction and collaboration ICT always been used to improve the quality of teacher training as to ensure the teachers could predominate the skills of ICT skills help students improve their academic performance. Physical Facilities: As</p>

	<p>part of development of existing infrastructure normal class rooms are converted into smart class rooms. Technology-enhanced classrooms that promote teaching and learning opportunities by integrating learning technology are created.</p>
Research and Development	<p>1) To improve the quality of research publications, all the faculty are recommended to publish their research articles in web of science and Scopus indexed journals only. 2) Faculty are also provided with seed money to do research and those who published research findings in Scopus and Web of science indexed journals are encouraged financially.</p>
Examination and Evaluation	<p>To ensure quality and accountability, the Exam Proctor appoints a team of external experts to review and advise on question quality and assessment. Examination schedule is provided in web site. Registration for examination through ERP• On completion of evaluation, marks are computerized. • Processing of results is automated and results are made available in website.</p> <ul style="list-style-type: none"> • Grade sheets of semester end examination are made available for students in their ERP. • SMS alerts are sent to the parents regarding performance in the examinations of their wards.
Teaching and Learning	<p>Loyola Academy offered 30 courses this year. Subjects are allotted to the faculty based on specialization. During semester break, detailed course handouts are prepared with mapping of COs POs, lesson plan, class work schedule etc. Entire course content, along with video lectures and notes are provided to the students. The classroom delivery adopts both chalk and talk methods and active learning methods through ICT, seminars. Peer learning and flipped classroom learning methods are also introduced in the year 2019-20 to actively involve the students. Due to the pandemic, teachers have adopted online teaching learning process effectively through their interactive lectures.</p>
Curriculum Development	<p>This year many courses are offered with variable credits for the students. Skill based courses are also introduced with a minimum of 4 hours hands-on</p>

practice per week carrying one credit. Based on the feedback given by the stakeholders, the curriculum is designed and revised. A number of certificate courses of 30 to 40 hours are introduced to meet industry needs and are taught by industrial experts. Students opting for full semester internship at far off places are permitted to do the course work through online by choosing equivalent courses from Coursera, NPTEL, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Loyola Academy has a separate ERP with finance module to monitor account for daily transactions, faculty wages, student fees, student fines, budget allocation, regarding maintenance of vehicles and the infrastructure index raised for procuring a new equipment, release of advance and payments for faculty attending seminars, conferences, workshops are completely monitored. Every financial year one external audit is held to identify and rectify the anomaly's arising in the balance sheet. Internal audit is a regular practice which happens through online every month. The college practicing cashless transactions.
Student Admission and Support	Loyola Academy conducts offline/online entrance examination followed by interview every year during the month of April. The necessary applications for admission for entrance examination are made available through Loyola Academy website for online submission by the aspirants. The question paper, examination conduction, result declaration is done with transparency. During the counselling the seats are allocated for different branches based on their merit in the examination and interview. After the student admissions the academic calendar, timetables are all made available to the students. The student handbook provides details of examination procedure, evaluation procedure, leaves application, academic calendar and code of conduct. etc.
Examination	Loyola Academy has modernized the system of examination through the implementation of E-Governance using ERP. ERP is providing complete support

for on-line student course registration, examination fee management, internal marks uploading, hall ticket generation and result processing. Bar Coded Answer Booklet (Front page) with all security features are used. During the online exams, the entire process of registration to results were handled through ERP and the exams were conducted on MS team platform smoothly.

Planning and Development

Loyola Academy has developed an ERP for monitoring the PD activities. The Department HOD's will raise indent for new equipment repairs or services. Similarly the maintenance problems either related to furniture or ICT facilities provided in the class rooms are brought to the notice of Planning and Development (PD). Similarly the purchase of new equipment, the indent received are forwarded to higher authorities and finance section. After making through scrutiny by management Based on the strategic plan approved in the governing body purchase of new equipment, infrastructure and new programmes with detailed report to the concern authorities and implementation at the beginning of every semester.

Administration

Loyola Academy has an exclusive ERP developed by its own with separate modules for Governance, maintenance and administration. The faculty details, service records, research publications of faculty, feedback analysis and their performance appraisal sheets are under the custody of registrar office and maintained in electronic form. Day-to-day monitoring of faculty affairs is done through online by Dean of academics. principal monitors the entire college by maintaining the list of students, admissions, category of reservation, gender ratio and the foreign students data through the ERP modules. The salary payment and advance payment etc. are also done completely through online. The financial balance sheet, income and expenditure are also maintained through the financial module in ERP.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Mr. V Harsha	an approach for secured communication using fibonacci series	IJRAR	2137
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology	Nil	28/01/2020	29/01/2020	72	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Evaluation reforms in Higher Education	1	18/07/2019	19/07/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
162	162	59	59

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Group personal accident Insurance • EPF • Gratuity • Group accident Insurance • Study, Maternity and Medical leaves are sanctioned for the required staff. • medical facility with qualified doctor 	<ul style="list-style-type: none"> Group personal accident Insurance • EPF and ESI • Gratuity • • medical facility with qualified doctor. • Maternity and Medical leaves are sanctioned for the required staff 	<ul style="list-style-type: none"> • Group personal accident Insurance • Poor and Merit scholarships • medical facility with qualified doctor

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To Begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. • Financial Planning is exercised well in advance for the organization and efficient Budgeting Controlled mechanism is done by involving the various Academic Departments and Administrative Sections of the Institute. • Financial planning and review is done in periodic intervals through a statutory - Finance Committee headed by the Correspondent, the Principal, the Treasurer, and the Dean of Development Affairs as members in coordination with different departments and committees of the college. • The Finance Committee meets twice a year and reviews the income- expenditure statements and suggests further action plan. The management, through the Governing Body, looks into income and expenditure pattern and pragmatic recommendations are given. • A well-structured financial section is implemented and every financial transaction is recorded through a software (ERP). • The financial rules are in place in the Institute and "No- Cash" Transaction System is followed. Fee Payment is done only through the online mode, by direct payment into Bank through Challan. A flexible financial system allows spending more than the allocated budget if need be a. Optimal utilization and execution of the budget is monitored through internal and external auditing. An internal audit is conducted on a quarterly basis and the statutory external audit is conducted periodically by chartered accountants. All government scholarships and funds received from the government as grants are audited separately by the Auditor appointed by the government and is filed in the income tax annually. Audited financial statements are made public and submitted to the statutory and regulatory bodies. An effective financial management system is in place and is helping the institution in overall growth. The annual financial audit was conducted for the academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018- 2019 and 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

214759592

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prof Lakshmipathi, Prof P.Ramaiah	Yes	IQAC, Loyola Academy
Administrative	Yes	Recognized Chartered Accountant	Yes	Finance Officer, Loyola Academy

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are being conducted annually to identify the issues related to students. feedback has been taken from parents in the prescribed format. It will be analyzed and used for further improvement. 1. Parent-Teacher Meeting 2. Investiture Ceremony 3. Convocation

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are sponsored with groceries during covid-19 prevalent period. 1. Employee Provident Fund 2. Loyola Academy Staff Welfare Association 3. Group personal accident Insurance 4. Full Salaries are paid to all staff during covid-19 monthly

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Participation in NIRF • 2. Extension of Autonomous status by UGC 3. Participated in India Today and The Week magazine rankings. 4. Hybrid teaching and learning 5. Education World

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff Orientation	07/06/2019	07/06/2019	08/06/2019	156
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play on Work Pressure in married couple by Dept. of BA Mass Communication	08/03/2019	08/03/2019	26	27
Gender Sensitization Programme for first year BBA students	18/07/2019	18/07/2019	32	28
Session on Career Readiness	21/07/2019	21/07/2019	29	22

Programme for II & III year B.Sc.Data Science & Data Analytics students				
Orientation Programme on Voice for Girls and Boys internship	06/11/2019	06/11/2019	394	250
Session on Career Readiness Programme for III year B.Com Computers (Sec-A & B) students	06/11/2019	06/11/2019	54	55
Session on Impulse & Self Control for II & III year B.Com Computers (Sec-A & B) students	13/11/2019	13/11/2019	50	53
Session on Self Motivation & Leadership for III year B.Com Computers (Sec-A & B) students	19/11/2019	19/11/2019	52	51
Session on Self Awareness & Interpersonal skills for I year B.Com Computers (Sec-A & B) students	20/11/2019	20/11/2019	30	25
Debate on Women security and problems in our country	10/12/2019	10/12/2019	28	14
Orientation Programme on Voice for Girls and Boys internship	02/03/2020	02/03/2020	400	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

70.67

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	22/08/2019	5	PLANET	Telangana government implemented Haritha Haram, a large-scale tree-planting programme to increase Telangana's green cover. Students of B.Sc. Chemical Technology took up plantation programme in Masireddypally village in coordination	48

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Core Values and College Handbook	10/06/2019	Women and Men for and With Others - Being engaged in community is a core value of the Jesuit tradition urging that all men and women should share gifts generously, pursue justice, and show concern for the poor and marginalized. Loyola Academy believes all people all have a responsibility to make the world a better place for one another and a responsibility to care for one another's humanity by helping it flourish. Loyola Academy uses this value to broaden students' understanding of cultural and global differences and increase civic engagement.
Core Values and College Handbook	10/06/2019	Forming Educating Agents of Change - The Jesuit tradition believes in teaching behaviours that reflect critical thought and responsible action on moral and ethical issues. Instead of shying away from using intellect or growing in their understanding, they apply critical thought to every pursuit, as it works together to illuminate a perspective of the world and culture around them.
Core Values and College Handbook	10/06/2019	Religious retreat programs - Loyola academy conducts religious retreat programs for students from various communities like Christians, Hindus, Sikhs and Muslims. Religious

		<p>leaders from each community present a talk to students on life skills, human values encompassing truth, love, compassion, peace, non violence, righteousness, service and renunciation.</p>
Core Values and College Handbook	10/06/2019	<p>Environmental Consciousness - Tree plantation programmes, Cleanliness drives, Awareness programmes, Waste management practices and many more events are conducted by Green Corps, NCC NSS to have a clean and green campus educating students the essence of environmental consciousness.</p>
Core Values and College Handbook	10/06/2019	<p>Celebrating important days - like Republic day, Independence, Human rights day, Gandhi Jayanthi, Voters day, Yoga day and many more sensitizes the student about universal values, constitutional values, human rights and fundamental duties.</p>
Core Values and College Handbook	10/06/2019	<p>Inter Faith Forum: This forum celebrates all the festivals happening in a year. Students unite along with the faculty members and rejoice the festival delights exhibiting harmony and peace.</p>
Professional Ethics and College Handbook	10/06/2019	<p>Professional Ethics - The college Handbook is given to staff and students to follow the guidelines and procedures during their course of study and work in the college. The content in the handbook is designed to inform the incumbents about the academic, social and personal developmental opportunities available</p>

		<p>in the campus. The Handbook encompasses Prayer, National anthem, Pledge of nation, Origin and history of the college, statement of Vision and Mission of college, History of college, Programmes of study, Statutory and non Statutory committees, Administrative structure, Governing body, Academic Council, Board of studies, academic audit cell, Staff council, Internal Quality Assurance Cell, Planning and Evaluation Committee, Examination co ordination committee, Awards committee, Incubation committee and many more.</p>
Professional Ethics and College Handbook	10/06/2019	<p>Ethical practices in research publications - Loyola academy encourages the staff to publish research articles only in UGC- CARE listed journals. The faculty is given a monetary token of appreciation for the publication.</p>
Core Values and College Handbook	10/06/2019	<p>Loyola Academy's Educational philosophy is characterized by 4 objectives - Quality, Commitment, Values and Career. At the core of this tradition are certain transcendent institutional values, they are as follows,</p>
Core Values and College Handbook	10/06/2019	<p>IPP - Ignatian Pedagogical Paradigm ,i.e., Learning through Context, Experience, Reflection, Action and Evaluation.</p>
Core Values and College Handbook	10/06/2019	<p>Academic excellence - Academic excellence describes the great importance that Jesuits have placed on the mind as a means for uncovering truth and discovering</p>

		meaning.
Core Values and College Handbook	10/06/2019	<p>AMDG - Ad Majorem Dei Gloriam Inque Hominum Salutem (For the Greater Glory of God and the Salvation of Humanity) is the motto of the Society of Jesus and of the college. It means any work that is not evil, even one that would normally be considered inconsequential to spiritual life, can be spiritually meritorious if it is performed in order to give glory to God.</p>
Core Values and College Handbook	10/06/2019	<p>Magis - Magis is a Latin word that means more or greater. Magis refers to the philosophy of doing more for Christ, and therefore doing more for others. Magis is the value of striving for the better, striving for excellence. Loyola Academy believes in Magis-driven leadership.</p>
Core Values and College Handbook	10/06/2019	<p>Cura Personalis- Cura Personalis translates as "Care of the Person". Cura Personalis suggests individualized attention to the needs of the other, distinct respect for his or her unique circumstances and concerns, and an appropriate appreciation for his or her particular gifts and insights.</p>
Core Values and College Handbook	10/06/2019	<p>Good Samaritan - Loyola Academy, through its various extension and social outreach programmes aims at moulding a Good Samaritan in all its students.</p>
Core Values and College Handbook	10/06/2019	<p>Interreligious Understanding Community in Diversity - Loyola Academy comprises a wide variety of religious traditions, the</p>

		Interfaith Forum and the Campus Ministry of the college supports Roman Catholic, Protestant, Orthodox Christian, Hindu, Muslim, Sikh, Jain and Buddhist student groups.
Core Values and College Handbook	10/06/2019	Contemplation in Action - Contemplation is a critical dimension of the spiritual life and it is reflected in Loyola Academy's commitment to daily prayer, Eucharistic worship and retreats.
Core Values and College Handbook	10/06/2019	Sustainable development - Sustainable development can be classified as development that meets the needs of the present without compromising the ability of future generations. Loyola Academy views the term sustainability as humanity's target goal of human-ecosystem equilibrium (homeostasis).
Core Values and College Handbook	10/06/2019	Forming Whole Persons of Solidarity for the Real World: Unity of Heart, Mind and Soul - God created our mind, heart and soul to exist in cohesion with one another. Developing the whole person and integrating all aspects of our lives into an unwavering expression of character and heart is central to Jesuit pursuit. Therefore, Loyola Academy places emphasis on developing the whole person and integrating all aspects of their lives.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Daily Morning Prayer	07/06/2019	07/06/2019	14

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free Campus
Waste Management : Vermicomposting of wastes in the Campus
No vehicles are permitted to move inside the campus
Recycling of Solid and e-waste (MOU with Recykal)
Maintenance of green canopy of the campus
Rooftop Rainwater harvesting for recharging ground water levels.
Regular events for generating environmental awareness among students and staff members through seminars, awareness programs and plantation drives.
Use of renewable energy sources: Solar Energy
Conducting Green and Energy Audit.
Digital Library/ E- Learning Centre

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Title of the Practice: Promoting Job Oriented, Skill based and Employability Viable Courses. Objectives of the Practice: To produce work-ready graduates with employability skills to make an immediate contribution in the workplace. To design a dynamic curriculum which insists on practical knowledge. The Context: Loyola Academy, under the aegis of Osmania University, has introduced job oriented, skill based and employability viable courses to equip the students with employable skills and competencies required as per the global needs. The Practice: A feasibility study is carried out by the management within established parameters. The proposed course is introduced in the academic council. Subject experts grant permission to start the course.

Emphasis is laid on academia-industry collaboration for curriculum restructuring, guest lectures, internships, research development activities. Most of the programmes have tie-ups with industry. Evidence of Success: Loyola Academy is known for its successful placement. Some students proceed further to higher education, mastering the subject and some turn into entrepreneurs and set up their own firm. Problems Encountered and Resources Required: 1. Courses are expensive. 2. Faculties trained in those subjects demand high salaries.

BEST PRACTICE - 2 Title of the Practice: Management Scholarships to economically disadvantaged, meritorious and extraordinary Students. Objectives of the Practice: The management of Loyola Academy aims to encourage deserving students and ensures that no student should be deprived of education due to want of resources. The Context: The following two challenges were to be discussed before implementing the scheme, 1. Eligibility Criteria for the selection of the needy and deserving students. 2. Budget allocated to disburse scholarships. The Practice: Eligibility requirement to win a Scholarship is based on academic track record and annual family income must not exceed Rs.1,50,000/-p.a. They have to submit the application form along with the proof of the income certificate to the concerned Block In-charges. A committee scrutinizes the applications and decides the amount to be given to students. Evidence of Success: 1. An amount of Rs.59,42,500 was remitted as Management Scholarships this year. 2. The enlistment ratio of students has increased in the past years. 3. Drop out ratio has reduced among students in the college. 4.

Students are motivated and socially responsible. Problems Encountered and Resources Required: The college is not able to reimburse the total amount of fee to the students due to limited amount of funds and more number of economically deprived students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2021/12/BP_19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Maintaining Environment friendly attitudes and practices to ensure sustainability in all sections of Campus life. Loyola Academy aims at imparting values in environmental ethics and sustainability. It is spread over 132.38 acres of lush green area. The campus is an abode of wildlife species such as chameleons, peacocks(200-300 in number), sparrows, migratory birds, different species of snakes, rabbits, different types of butterflies, insects etc.

College conducts Green Audit by external peers to promote environment management and conservation on the college campus. Department of B.Sc. Agricultural Science has taken the initiative of labeling the plants on the college campus. There are about 91 identified species of plants in the campus. There are about 2800 fully grown trees (10 years or more), 1200 half grown trees (below 10 years), 722 bushes, 1000 young trees and plants (below five years). The college has developed a beautiful campus with lawns, ornamental garden, botanical garden, cactus garden as well as grapes, amla, avocado, breadfruit, jackfruit and many more. Vermicomposting and general composting units on the campus are made to create awareness of the solid waste management and to recycle solid waste from the college campus to produce economically important manure. This manure is used for organic farming. The students then sell the manure and the organic farm yields at a minimal price under "earn while you learn program". Borewell recharge pits are constructed on the college campus for harvesting the rainwater. Rain Water harvesting pits and check dams are used to interrupt the flow of water and flatten the gradient of the channel, thereby reducing the velocity during heavy rain. The Institution has set up four RO plants to supply pure drinking water to the college and to the hostels. Water that is pumped out from RO plants after the filtration process (Reject water) i.e hard water with excess of dissolved salts is stored in sumps and tanks and is used for gardening and plantation. The College is using renewable energy like solar energy street lights. The capacity of college's Solar grid has been increased from 56 KW (225-275 Units a day) to about 153 KW (700-750 Units a day) to achieve 75 energy independence by the upcoming academic year, with a combination of energy conservation practices. For proper disposal of solid, liquid and e-waste, college has made an MOU with Recykal Pvt. Ltd. Signboards/ Posters are displayed on the college campus for encouraging ideas of plastic free campus and environmental awareness. The college organizes Seminars/ Workshops etc on environment related issues. Green corps cell in association with NCC conducts several plantation programs, environment outreach programs, awareness rallies on waste management, cleanliness drives, debate competitions etc. LED bulbs are installed in the college buildings to save electricity. Vehicles are not allowed inside the campus. Loyola Academy does not support installation of mobile towers in the campus as it hinders the survival of sparrows and other birds. Energy audit is conducted to measure carbon emission and determination of carbon footprint analysis. 70.38 of the electricity.

Provide the weblink of the institution

https://www.loyolaacademyugpg.ac.in/wp-content/uploads/2021/12/ID_19-20.pdf

8.Future Plans of Actions for Next Academic Year

1. To start new programs in UG and PG. 2. To start another section in MBA. 3. To motivate students to take up NPTEL courses. 4. To conduct National International workshops on Research Methodology. 5. To launch an online Flagship program to

academically train the students and also to conduct workshops and FDPs online. 6. To increase NSS units for facilitating interested students in community service. 7. Usage of e-resources to be maximized by teachers in teaching. 8. Number of ICT enabled classrooms to be increased. 9. Gender Equity cell to be active and conduct several programs. 10. Usage of bicycles within the campus to reach different blocks on the campus on time. 11. To promote inclusive education specifically for Divyangans. 12. To increase Value added courses. 13. To increase the number of Campus Placements. 14. To obtain ISO certification. 15. To conduct Professional development programs for staff. 16. To start training activity of Airwing and Army wing in NCC. 17. To Purchase a new bus for the PLANET outreach program. 18. To purchase official versions of software for online classes.